



ABBOTSLEIGH

A young girl with blonde hair in pigtails, wearing a black school blazer with yellow piping and a checkered tie, is smiling at the camera. She is sitting at a table and working on a craft project with colorful clay or beads. Other students are blurred in the background, also working on similar projects.

Educational and Financial Report **2025**

Contents

Theme 1: Context	3
Theme 2: Outcomes and results	8
Theme 3: Staffing	18
Theme 4: Attendance	18
Theme 5: School Policies	20
Theme 6: Stakeholder satisfaction	21
Theme 7: Summary financial information	22

Theme 1: Context

From the Headmistress

In 2025, Abbotsleigh proudly marked its 140th anniversary. Throughout the year, every member of our community has celebrated the rich history, the values and the culture of our school, as well as the remarkable achievements of the thousands of young women who have passed through the gates of Abbotsleigh.

Indeed, over the past 140 years, Abbotsleigh girls have been renowned as young women who:

- love learning
- are passionately involved in myriad activities, and
- are determined to make a very positive social and environmental impact on our world of today and tomorrow.

Learning

‘Develop a passion for learning and you will never cease to grow.’ Anthony J D’Angelo
and

‘Learning is a treasure that follows its owner everywhere’ (Chinese proverb)

The quotes above epitomise learning at Abbotsleigh. Our girls’ love of learning and vibrancy emanates from every area of our school. During 2025, our students, from the youngest in the ELC and Junior School, to the oldest in Year 12, participated in and enjoyed creative, engaging and enriching learning experiences; this is not surface-level learning; this is very deep learning. Learning beyond the classroom, too, is integral to our girls’ experience, and this has been fostered through our expansive and diverse co-curricular program. Our girls have participated in myriad activities and have truly embraced Abbotsleigh’s approach to developing ‘the whole girl’.

The way in which our girls learned and worked hard throughout 2025 has been notable. We are delighted that our girls in Years 3, 5, 7 and 9 demonstrated their knowledge, skills and

understanding extremely well in NAPLAN, and we congratulate our Pre K-12 girls and their teachers as they maintained and exceeded the high standards for which Abbotsleigh is so well-renowned. We are certainly very proud of each and every Abbotsleigh girl for her dedication, enthusiasm, determination, grit and drive.

The culmination of our girls’ diligence, combined with their teachers’ expertise and very hard work, was seen in our Year 12 girls’ outstanding HSC results this year: three students attained an ATAR of 99.95, and four students were placed first in the state in their courses. Further, 45% of the cohort attained an ATAR of 95 and above, and the percentage of Band 6s achieved placed the School as the Top Independent Girls’ School in the State; Abbotsleigh also placed 11th in NSW overall.

These are remarkable accomplishments, and we congratulate each Year 12 girl for her conscientious determination and excellent HSC results.

Indeed, embodying and embracing their theme ‘Bee Connected’ with grace and determination, the Class of 2025 was an inspiration to all. Their outstanding HSC results are a testament not only to their academic excellence but also to their collaborative spirit. Approaching their studies with teamwork, empathy and mutual respect, the girls were unwavering in their support for one another, clearly demonstrating that ‘success is sweetest when shared’.

We are deeply grateful for the role each person played in supporting the class of 2025, and we are especially grateful to the girls’ talented and dedicated teachers, whose exceptional guidance and care were integral to the girls’ achievements. The whole Abbotsleigh community and I wish every girl in the Class of 2025 the very best for the future.

Leadership

We are very proud of our 2025 student leaders. Led by Head Prefect Jazarah Tambyrajah, our student leaders have been

superb role models, encouraging all of our girls to 'Bee Connected' through their inspirational and most pertinent theme for the School's 140th birthday year.

Outward-focused, empathetic and compassionate, our Year 12 girls embraced leadership, service learning and myriad co-curricular opportunities. Courageous, well-organised, creative, good-humoured and entertaining, the girls also consistently brought energy and fun to assemblies, House events and many other activities across the School. The Class of 2025 certainly led the student body pre K-12 with great distinction, leaving a legacy of integrity, resilience and compassion.

Our Year 12 younger 'sisters', the student leaders in the Junior and Senior Schools in the SRC, CRU, Houses and social justice groups, to name but a few, have been equally impressive. It has been a great delight to see the girls' vitality, initiative, thoughtfulness and sense of responsibility in action throughout 2025.

Serving Others

As an Anglican School where our Christian values of Integrity, Respect, Compassion, Courage and Perseverance are lived out through Faith in Action, our girls Pre K-12 are deeply compassionate and have embraced giving service to others. In fact, Service sits alongside Learning at the very heart of who we are at Abbotsleigh.

Our Junior School girls have worked very hard to continue to support the work of Gemma Sista and her team, who provide quality education for impoverished Tanzanian children at The School of St Jude. Our Year 1 girls also worked beautifully in collaboration with Knox Grammar boys to help Light Up Lives. Further, each Junior School year group sponsors a World Vision child, and the girls raise awareness and funds for very worthy causes such as Jump Rope for Heart and Anglicare's Toys 'n' Tucker drive each year.

Service is equally important in our Senior School. As well as contributing to important

causes and running many social justice groups such as Amnesty, Fairtrade, World Vision, Zonta, Interact, Wool for Warmth and Mana Allawah, our Senior School girls have continued their long-term partnership with Bunda Girls Secondary School (BGSS), a school established by AOG Helen Hoskins (1969), to provide funds for buildings as well as scholarships for young Tanzanian girls who would otherwise not receive a secondary education. The Senior School Service Project, Bega kwa Bega (Shoulder to Shoulder), is both inspirational and a wonderful reciprocal learning experience for our girls and for the girls at BGSS. In 2025, our Senior School girls provided funding for school equipment; they also financed scholarships for six girls.

Further, our boarders not only contribute to service projects in the day school; they are also most passionate about giving back to the Royal Flying Doctor Service, a cause that serves so many of their families in rural NSW and beyond.

2025, Abbotsleigh's 140th anniversary year, has been a wonderful year 'to Reflect'; 'to Dream'; 'to Learn'; and 'to Flourish'! It has also been a year where our girls have embraced the prefect theme 'Bee Connected' and adopted Abbotsleigh's maxim wholeheartedly; 'the opportunity to **do more** so that they have the ability to **be more**.'

We give thanks **with grateful hearts** to the Lord our God for our great school and for every member of our School community. As it says in our School Lesson:

⁴ Rejoice in the Lord always. I will say it again: Rejoice! ⁵ Let your gentleness be evident to all. The Lord is near. ⁶ Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God. ⁷ And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus.

Philippians 4: 4-7

Megan Krimmer

Headmistress of Abbotsleigh

The School Council

It was another successful year for Abbotsleigh. We continued our strong tradition of educating our girls to be well-rounded, thoughtful and compassionate young women, and to equip them with an excellent education. The commitment, drive, enthusiasm and energy of our girls makes us very proud. We are grateful to our staff who inspire, encourage and guide them.

Abbotsleigh Council is well supported by an excellent Executive led by our Headmistress. The priorities of the School Council include ensuring there is a very strong governance framework to facilitate compliance with NESA and all other relevant regulatory and legal requirements. We are focused on appropriate risk management strategies, strong and prudent financial and strategic oversight and driving continuing improvement in our already strong governance.

The Council is focused on excellent outcomes for our girls, supporting our staff and driving a culture that gives back to our communities.

Linda Ellis

Chair of Abbotsleigh Council

From the Head Prefect

This year, the prefects launched the theme 'Bee Connected', promoting a hive of unity, friendship and joy across Abbotsleigh. Throughout 2025, I have been continually inspired by the enthusiasm of our community in embracing and embodying this theme.

One of the highlights was the Bee Connected Festival – a sunny day filled with laughter and shared experiences as students and staff came together to enjoy activities led by our Prefects. From crafting heartfelt messages at the Bee Kind Post Station to a spirited sack race between teachers and students, the energy was electric. As the festival drew to a close with students singing together in full voice, the sense of connection was truly palpable. The prefects were deeply encouraged by the wholehearted engagement of the school community.

To bring the theme to life, our Bee Mascot made surprise appearances throughout the year, sparking excitement and adding a playful touch to prefect initiatives. Assemblies also allowed for the theme to resonate with the school community through skits, videos and collaborations with teachers and students.

2025 was a year marked with celebration and joy, beautifully exemplified by the Night of a Thousand Stars concert at the Sydney Opera House - an unforgettable event that created memories to last a lifetime. Through the combined efforts of students and staff, Abbotsleigh has grown into a stronger, more connected community. The shared experiences of our 140th year have reminded us of what it truly means to 'Bee Connected'.

Jazarah Tambyrajah

Head Prefect



The School's Purpose

Abbotsleigh is an independent Anglican Pre K-12 day school for girls. Situated in Wahroonga on the north shore of Sydney, the School has both a Junior School and Senior School campus, with boarding available for girls from Years 7-12. The School's programs are intended to allow each girl to:

- a. Develop her potential by fostering her pursuit of personal and academic excellence
- b. Benefit from Abbotsleigh's academic program to prepare her for university
- c. Learn from the Christian program of the School in pursuit of her spiritual maturity
- d. Endeavour to realise her individual talents
- e. Contribute to the life of Abbotsleigh by participating in co-curricular activities
- f. Embrace the goal of becoming a courageous, constructive and compassionate world citizen with a will to serve.

K-12 Learning Framework

Abbotsleigh's Learning Framework underpins all teaching and learning from Pre K-12. It aims to create a culture of deep learning that makes explicit our desire to instil in our students a positive social impact and a purposeful life. The Learning Framework provides a shared vision and a common language for our students and teachers to engage in and talk about learning.

The Learning Framework sits alongside the School's curriculum programs. It places learning dispositions alongside knowledge as necessary to prepare our girls for tomorrow and is based on research from around the world that has identified skills and attributes that are essential to provide students with the perspective and flexibility necessary to function at a high level, even when faced with uncertainty, change, pressure, stress, and other work and life challenges.

These 11 learning dispositions fall into three major categories: thinking, character and

connectedness. For each learning disposition, a learning progression has been developed, allowing teachers to track student progress. Student versions of the progressions have also been developed so that students can engage in self-evaluation.

The Learning Framework is implemented concurrently with Abbotsleigh's Wellbeing Framework, they are deeply and inseparably intertwined by the underlying principle that wellbeing fuels deep learning, and deep learning strengthens wellbeing. When our students feel connected, safe, empowered and seen, they are more willing to take intellectual risks, to persist through challenge, and to think more deeply. And, when they are engaged in deep, meaningful learning – learning that sparks curiosity, develops character and builds real-world connections – their sense of wellbeing grows.

Characteristics of the student body

Abbotsleigh enrolls a diverse range of day and boarding students, as well as a small number of overseas students who are required to board.

In 2025, there were 1,657 students, of whom 1,125 were in the Senior School. Included in this number were 111 boarders. In 2010, the School introduced a Transition class for girls aged four years and an Early Learning Centre for boys and girls from birth to five years.

Junior School (K-6)

The Junior School is located on a dedicated campus at 22 Woonona Avenue, Wahroonga, catering for students from Kindergarten to Year 6.

Students benefit from access to a wide range of purpose-designed facilities, including the Junior School Library, a heated 15 metre outdoor swimming pool, specialist learning spaces for art, science and music, an outdoor kitchen and extensive sporting facilities.

While the Junior School operates on its own campus, students regularly access a range of facilities on the Senior School site. These include the Aquatic Centre, the Abbotsleigh Centre for Environmental Education, the Grace

Cossington Smith Art Gallery and additional sporting spaces, further enriching the breadth of their educational experience.

The Junior School comprises 20 classes, each led by a full-time classroom teacher. These teachers deliver core curriculum areas including English, Mathematics, History, Geography and Personal Development and Health. Specialist teachers support student learning in Science, Technology, Visual Arts, Music, Physical Education, French (K-4), Mandarin (Years 5-6) and Christian Studies.

Senior School (Years 7-12)

The Senior School campus provides specialist facilities including the Aquatic Centre, Abbotsleigh Centre for Environmental Education, Grace Cossington Smith Art Gallery and sporting facilities. The Senior School campus also has facilities to support all curriculum areas, such as Science laboratories and Design and Technology studios.

Additional information regarding the characteristics of the student body is available from the My School website.

Student Representative Council

The Student Representative Council (SRC) provides an important opportunity for students to develop leadership capability, initiative and collaboration, while fostering an understanding of service within the school community.

In the Junior School, SRC representatives are drawn from Kindergarten to Year 5, with Year 6 students also attending meetings to ensure strong connection and representation across all year groups. Year 6 students play a key role in supporting younger representatives, assisting them during meetings and helping them communicate outcomes back to their classes.

The SRC is led by the Junior School Captain and Vice Captain, and meets fortnightly during lunchtime. It offers all students a meaningful avenue to contribute ideas, raise matters of importance and suggest initiatives that support and enhance both the school environment and classroom experience.



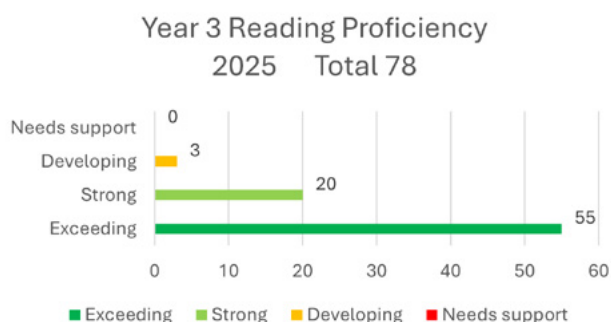
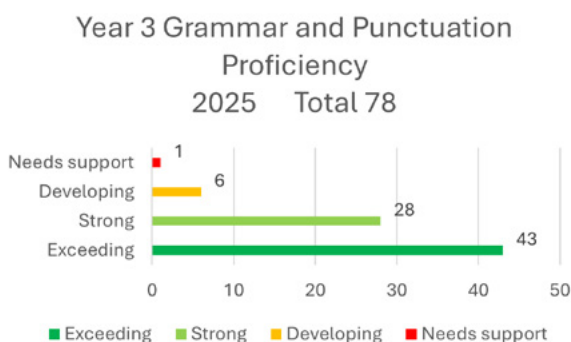
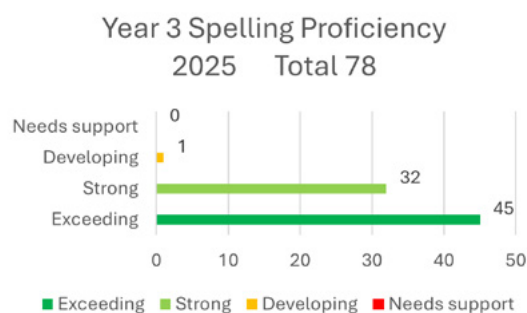
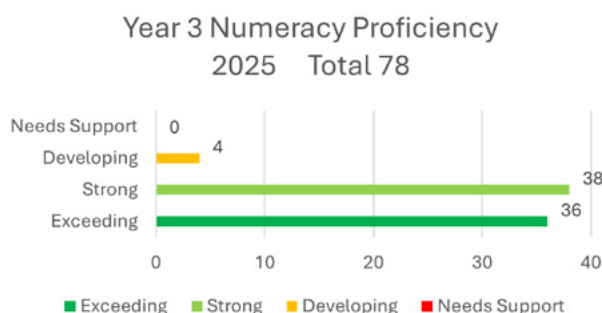
Theme 2: Outcomes and results

NAPLAN testing

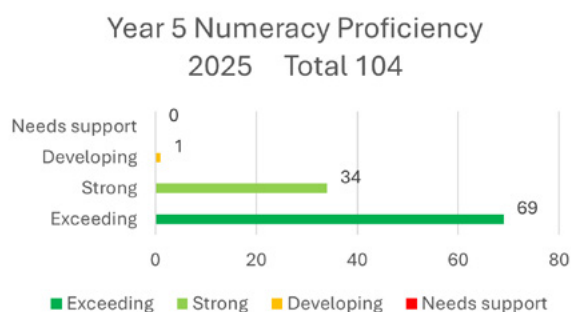
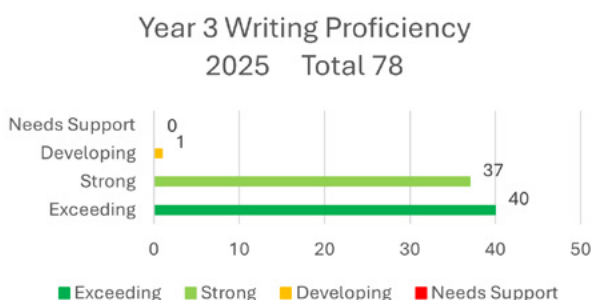
Abbotsleigh's 2025 NAPLAN results demonstrated strength in all areas for all year groups. Students worked with dedication and focus to achieve their best and our teachers continued to set high expectations for learning.

From 2025, NAPLAN results are reported using four levels of proficiency: exceeding, strong, developing and needs additional support. These proficiency levels are designed to indicate skills and understandings for a student at that level. The following information shows Abbotsleigh's NAPLAN results for 2025.

NAPLAN Year 3



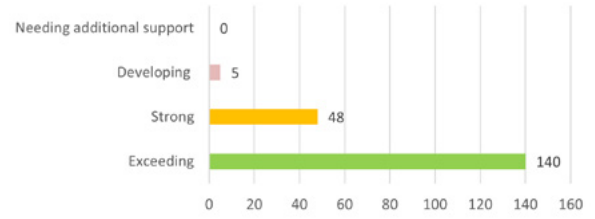
NAPLAN Year 5



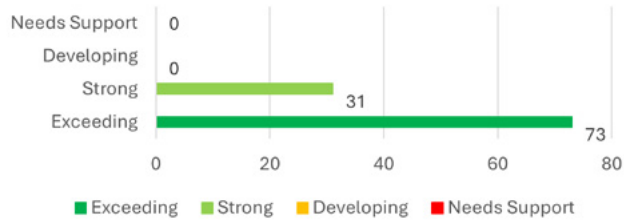
Year 5 Grammar and Punctuation Proficiency 2025 Total-104



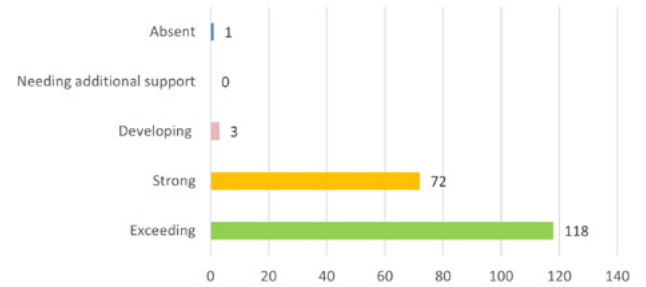
Count of Student Proficiency Grammar and Punctuation (Year 7)



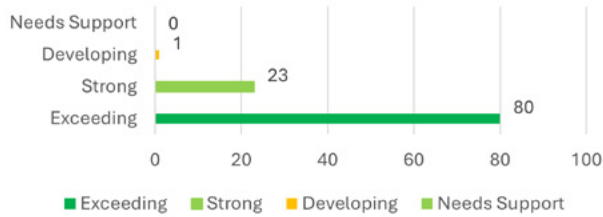
Year 5 Writing Proficiency 2025 Total 104



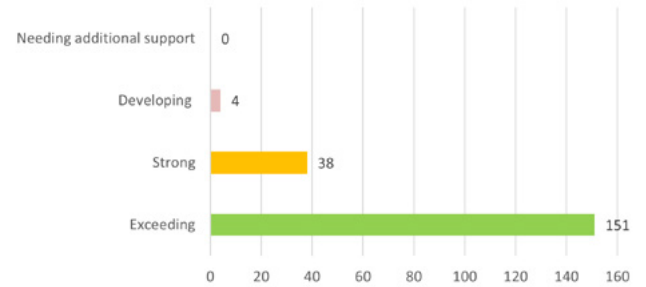
Count of Student Proficiency Writing (Year 7)



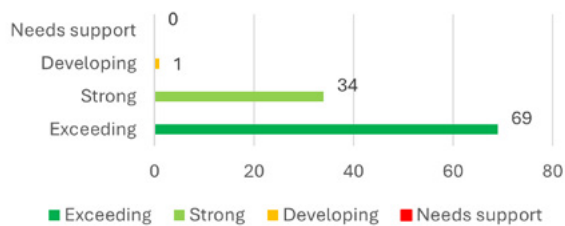
Year 5 Spelling Proficiency 2025 Total 104



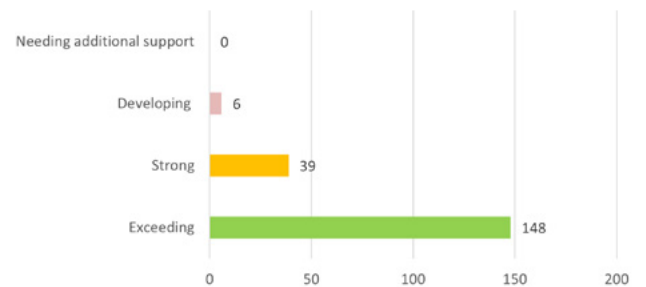
Count of Student Proficiency Spelling (Year 7)



Year 5 Reading Proficiency 2025 Total 104

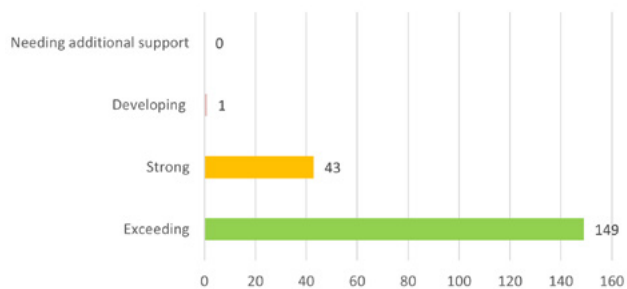


Count of Student Proficiency Reading (Year 7)



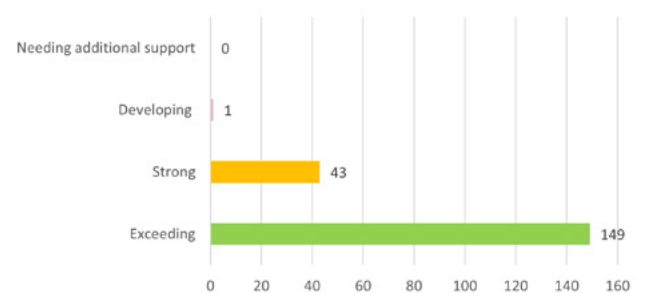
NAPLAN Year 7

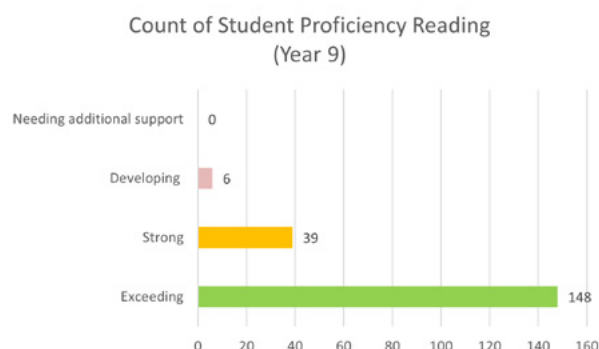
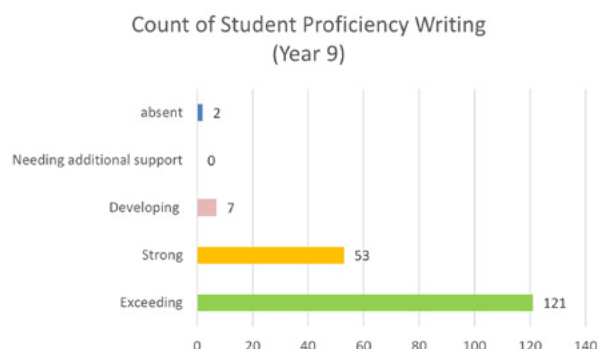
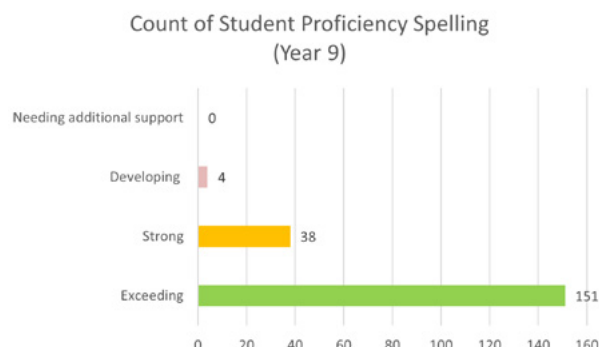
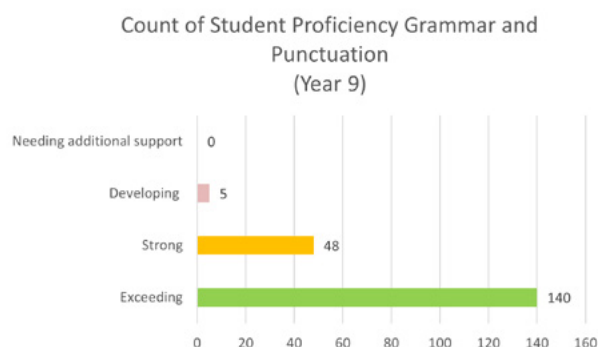
Count of Student Proficiency Numeracy (Year 7)



NAPLAN Year 9

Count of Student Proficiency Numeracy (Year 9)





Records of school achievement

No Record of School Achievement was issued by NESA for students in 2025.

Higher School Certificate examinations

In 2025, 214 (183, Year 12 (2025) and 31, Year 11 (2025)) Abbotsleigh students sat for Higher School Certificate examinations in 44 courses.

Highlights

- 14 Abbotsleigh students were recipients of the Premier's Award for Excellence by scoring Band 6 in 10 or more units of study.
- 66% of Abbotsleigh students achieved an ATAR over 90.

Outstanding achievements

- Biology 2nd and 9th in the state
- Business Studies 8th, 12th and 18th in the state
- Chinese in Context 1st, 2nd and 4th in the state
- Chinese Continuers 1st in the state

- Earth and Environmental Science 2nd and 3rd in the state
- Hindi Continuers 1st in the state (studied externally)
- Korean Beginners 4th in the state (studied externally)
- Latin Continuers 3rd in the state
- Latin Extension 1st in the state
- Modern History 10th, 14th and 19th in the state
- Music Extension 5th in the state
- Visual Arts 2nd in the state
- 100% of Abbotsleigh candidates in the top band – Chinese in Context, Chinese Extension, German Extension, Latin Extension, Music 1 and Music Extension
- 100% of Abbotsleigh candidates in the top two bands – Ancient History, English Extension 1, English Extension 2, French Extension, Mathematics Extension 2, Music 2, Science Extension, Studies of Religion I and Visual Arts
- Over 90% of Abbotsleigh candidates in the top two bands – Agriculture, Design and Technology, History Extension, Latin Continuers, Mathematics Extension 1

Showcase nominations

In 2025, Abbotsleigh continued to be nominated for practical works across all subjects:

- ARTEXPRESS selected: 16 students (Visual Arts)
- ARTEXPRESS nominations: 7 students (Visual Arts)
- SHAPE nominations: 4 students (Design and Technology)
- ENCORE musicology selected: 1 student (Music)
- ENCORE music composition nominated: 1 student (Music)
- ENCORE performance nominations: 7 students (Music)

- OnSTAGE nominations Individual Performance: 2 students (Drama)
- OnSTAGE nominations Individual Project: 1 student (Drama)

HSC courses

- In 2025, Abbotsleigh had 13 students complete the Agriculture (2 unit) course, with 31% achieving a Band 6.

Tables 1 and 2 below detail the State and School means for each Higher School Certificate course and indicate the percentage of Abbotsleigh's candidature in each band for each course. Abbotsleigh's 2023 and 2024 results are included to provide a point of comparison. Abbotsleigh's excellent results in the 2025 Higher School Certificate are consistent with performances in previous years.

Table 1 – Higher School Certificate band distributions by course 2023, 2024 and 2025

Subject/Year	Number of students	Band 6		Band 5		Band 4	
		%Abb	%NSW	%Abb	%NSW	%Abb	%NSW
Aboriginal Studies 2025*	2	0	10.7	100	22.43	0	21.51
Agriculture 2025	13	30.76	11.21	69.23	22.94	0	27.24
Ancient History 2023	21	66.67	9.27	19.05	23.43	14.28	28.29
Ancient History 2024	8	87.5	9.5	12.5	27.4	0	27.8
Ancient History 2025	8	12.5	8.67	87.5	26.38	0	29.75
Biology 2023	66	36.36	8.31	31.18	23.67	27.27	31.92
Biology 2024	70	24.3	6.7	48.6	28.8	22.9	34.3
Biology 2025	85	34.11	7.38	50.58	28.21	12.94	29.57
Business Studies 2023	47	55.44	11.39	34.04	24.69	8.51	28.05
Business Studies 2024	42	69	10.4	21.4	26.7	2.4	26.7
Business Studies 2025	38	44.73	11.64	36.84	25.59	18.42	29.19
Chemistry 2023	70	21.42	12.41	38.57	25.9	32.85	27.99
Chemistry 2024	70	25.7	11.4	41.4	27.3	24.3	28.4
Chemistry 2025	69	24.63	11.11	37.68	26.79	27.53	33.06
Chinese in Context 2023	6	66.67	64.06	33.33	29.68	0	4.68
Chinese in Context 2024	7	100	68	0	25.8	0	5.2
Chinese in Context 2025	4	100	67.27	0	27.27	0	4.54
Chinese in Literature 2024*	1	0	19.36	100	56.12	0	20.94
Chinese Continuers 2023	4	100	41.45	0	29.01	0	4.68
Chinese Continuers 2024	7	85.7	46.6	14.3	32.2	0	15.2
Chinese Continuers 2025	14	71.42	54.79	21.42	23.95	7.14	12.87

Subject/Year	Number of students	Band 6		Band 5		Band 4	
		%Abb	%NSW	%Abb	%NSW	%Abb	%NSW
Design and Technology 2023	28	14.29	12.21	78.57	35.1	7.14	30.71
Design and Technology 2024	21	81	12.1	19	35.9	0	29.4
Design and Technology 2025	18	50	11.1	44.44	37.68	5.55	35.45
Drama 2023	21	52.39	21.54	47.61	38.8	0	27.82
Drama 2024	19	68.4	22.9	31.6	38.9	0	30.2
Drama 2025	6	50	23.28	33.33	35.35	16.66	30.69
Earth and Environmental Science 2025	11	18.18	7.58	63.63	29.87	18.18	31.72
Economics 2023	42	52.38	13.09	38.09	35.43	7.14	28.08
Economics 2024	39	59	13.8	30.8	37.7	10.3	26.5
Economics 2025	45	42.22	14.31	46.66	38.29	11.11	25.37
English Advanced 2023	177	40.69	13.79	51.97	53.39	7.34	28.16
English Advanced 2024	161	37.9	15.1	60.2	52.4	1.9	28.9
English Advanced 2025	173	26.58	13.44	61.84	51.74	10.98	31.47
English Standard 2024	14	0	0.6	28.6	12.8	57.1	53.7
English Standard 2025	11	0	0.42	18.18	12.39	63.63	54.75
French Continuers 2023	5	0	25.44	40	33.46	40	33.85
French Continuers 2024	5	20	25.2	60	37.9	20	28.1
French Continuers 2025	7	57.14	28.07	14.28	34.8	14.28	27.69
Geography 2023	36	52.77	9.91	33.33	32.02	13.88	35.8
Geography 2024	55	45.5	10.1	49.1	27.6	3.6	35.3
Geography 2025	53	62.26	11.58	35.84	29.48	1.88	30.76
German Continuers 2023	3	33.33	26.54	33.33	30.24	33.33	32.09
German Continuers 2024	6	16.7	25.8	16.7	34.8	50	30.3
German Continuers 2025	4	0	31.79	75	27.74	0	29.47
Hindi Continuers 2 unit 2025	1	100	48.27	0	27.58	0	10.34
Japanese Beginners 2023	7	14.29	11.23	42.86	26.09	42.85	21.52
Japanese Beginners 2024*	2	50	11.77	50	27.71	0	27.94
Japanese Beginners 2025	4	75	13.37	25	22.28	0	24.23
Japanese in Context 2024*	1	100	50	0	45.83	0	4.16
Korean Beginners 2025	1	100	31.81	0	32.72	0	23.63
Korean Continuers 2025	1	100	55.95	0	28.57	0	8.33
Latin Continuers 2023	11	45.45	45.62	45.45	38.12	9.1	11.25
Latin Continuers 2024	11	45.5	54.9	45.5	36.3	9.1	6.2
Latin Continuers 2025	6	83.33	56.73	16.66	23.4	0	16.31
Mathematics Advanced 2023	113	44.24	22.34	38.05	27.45	15.04	25.6
Mathematics Advanced 2024	105	59	22.3	31.4	27.7	7.6	27.3
Mathematics Advanced 2025	103	53.39	23.11	33.98	28.24	12.62	28.94
Mathematics Standard 2 2023	50	24	9.21	34	22.41	28	26.22

Subject/Year	Number of students	Band 6		Band 5		Band 4	
		%Abb	%NSW	%Abb	%NSW	%Abb	%NSW
Mathematics Standard 2 2024	57	40.4	9.3	35.1	19.3	12.3	30.2
Mathematics Standard 2 2025	67	43.28	8.5	28.35	21.15	20.89	30.07
Modern History 2023	51	43.15	10.27	37.25	24.83	19.6	29.08
Modern History 2024	44	59.1	10.4	34.1	28.6	4.5	32.1
Modern History 2025	39	56.41	10.08	30.76	25.56	10.25	33.66
Music 1 2023	14	85.72	22.64	14.28	46.32	0	20.84
Music 1 2024	3	100	20.1	0	47.1	0	21.9
Music 1 2025	5	100	21.72	0	44.78	0	20.34
Music 2 2023	10	90	34.8	10	50.48	0	13.48
Music 2 2024	2	100	36.1	0	48.1	0	13.5
Music 2 2025	10	80	40.23	20	45.74	0	13.63
PDHPE 2023	34	38.23	6.43	44.11	24.55	14.7	32.5
PDHPE 2024	33	24.2	8.4	54.5	26.2	15.2	32
PDHPE 2025	29	37.93	8.53	41.37	26.51	17.24	32.48
Physics 2023	25	16	13.1	52	25.84	24	28.55
Physics 2024	33	24.2	12.4	39.4	25.9	21.2	26.8
Physics 2025	27	33.33	12.5	33.33	25.11	18.51	25.67
Software Design and Devt. 2023	5	20	12.13	60	23.17	20	29.91
Software Design and Devt. 2024	7	28.6	12.6	57.1	25.7	14.3	29.7
Software Engineering 2025	3	0	8.16	100	27.47	0	36.88
Studies of Religion I 2024	4	75	14	0	29.7	25.0	36.3
Studies of Religion I 2025	3	66.66	15.48	33.33	30.7	0	33.67
Studies of Religion II 2023	4	25	10.81	25	35.35	25	36.17
Studies of Religion II 2024	10	30	12.8	60	33.8	10	34.2
Studies of Religion II 2025	13	15.38	12.59	30.76	35.71	38.46	31.18
Visual Arts 2023	30	90	18.5	6.67	47.08	3.33	25.73
Visual Arts 2024	43	65.1	17.1	34.9	49.7	0	26.9
Visual Arts 2025	40	82.5	16.32	17.5	47.79	0	28.16

* Offered by an external provider.



Table 2 – HSC Course Means

Subject	Number of students	Band E4		Band E3	
		% Abb	% NSW	% Abb	% NSW
Chinese Extension 2023	4	100	69.23	0	28.84
Chinese Extension 2024	4	100	53.01	0	32.87
Chinese Extension 2025	5	100	64.15	0	35.84
English Extension 1 2023	54	68.51	40.88	31.49	53.52
English Extension 1 2024	30	80	41.91	20	53.48
English Extension 1 2025	25	60	42.15	40	53.07
English Extension 2 2023	13	69.23	28.83	30.77	56.81
English Extension 2 2024	8	62.5	33.89	25	53.34
English Extension 2 2025	10	60	34.57	40	53.82
French Extension 1 unit 2023	3	0	17.69	100	66.37
French Extension 1 unit 2024	2	0	25.61	100	63.63
French Extension 1 unit 2025	3	33.33	24.03	66.66	63.46
German Extension 1 unit 2023	1	100	61.53	0	35.89
German Extension 1 unit 2024	2	100	71.42	0	28.57
German Extension 1 unit 2025	2	100	65.45	0	32.72
History Extension 1 unit 2023	13	46.15	26.35	46.15	58.95
History Extension 1 unit 2024	7	100	28	0	58.27
History Extension 1 unit 2025	8	50	25.56	50	61.74
Latin Extension 1 unit 2023	8	87.50	81.52	12.5	16.3
Latin Extension 1 unit 2024	8	62.5	79.03	37.5	20.96
Latin Extension 1 unit 2025	6	100	80	0	17.5
Mathematics Extension 1 2023	69	43.47	34.27	39.13	37.65
Mathematics Extension 1 2024	74	60.81	34.89	37.83	45.29
Mathematics Extension 1 2025	75	54.66	34.67	38.66	42.57
Mathematics Extension 2 2023	24	37.5	37.82	62.5	47.96
Mathematics Extension 2 2024	33	51.51	40.19	45.45	46.08
Mathematics Extension 2 2025	29	75.86	41.46	24.13	42.89
Music Extension 1 unit 2023	8	100	70.46	0	25.38
Music Extension 1 unit 2024	2	400	69.74	0	27.43
Music Extension 1 unit 2025	7	100	76.28	0	21.92
Science Extension 1 unit 2023	7	71.42	7.17	14.28	70.78
Science Extension 1 unit 2024	3	33.33	8.88	33.33	72.67
Science Extension 1 unit 2025	12	8.33	7	91.66	69.31

Table 3 – Higher School Certificate Statistics 2023, 2024 and 2025

Course	Number of Students	School Mean	State Mean
Agriculture 2025	13	86.85	72.91
Ancient History 2 unit 2023	21	89.11	71.44
Ancient History 2 unit 2024	8	93.45	72.92
Ancient History 2 unit 2025	8	86.08	72.41
Biology 2 unit 2023	66	83.93	73.3
Biology 2 unit 2024	70	83.59	73.89
Biology 2 unit 2025	85	85.81	73.04
Business Studies 2 unit 2023	47	89.13	73.77
Business Studies 2 unit 2024	42	89.34	73.45
Business Studies 2 unit 2025	38	87.08	74.28
Chemistry 2 unit 2023	70	81.11	74.13
Chemistry 2 unit 2024	70	82.29	74.33
Chemistry 2 unit 2025	69	81.98	74.86
Design and Technology 2 unit 2023	28	84.89	77.16
Design and Technology 2 unit 2024	21	90.9	77.25
Design and Technology 2 unit 2025	18	87.91	78.25
Drama 2 unit 2023	21	88.8	81.12
Drama 2 unit 2024	19	90.23	81.85
Drama 2 unit 2025	6	86.17	81.3
Earth and Environmental Science 2 unit 2023	7	87.57	71.78
Earth and Environmental Science 2 unit 2024	3	89.8	72.9
Earth and Environmental Science 2 unit 2025	11	84.36	74.1
Economics 2 unit 2023	42	86.9	76.76
Economics 2 unit 2024	39	88.38	77.35
Economics 2 unit 2025	45	86.93	77.69
English (Standard) 2 unit 2024	14	76.81	71.4
English (Standard) 2 unit 2025	11	74.71	71.62
English (Advanced) 2 unit 2023	177	87.3	81.73
English (Advanced) 2 unit 2024	161	87.79	82.03
English (Advanced) 2 unit 2025	173	85.8	81.8
English Extension 1 1 unit 2023	54	45.04	42.17
English Extension 1 1 unit 2024	30	45.52	42.42
English Extension 1 1 unit 2025	25	44.51	42.38
English Extension 2 1 unit 2023	13	45.26	40.07
English Extension 2 1 unit 2024	8	44.99	40.7
English Extension 2 1 unit 2025	10	44.79	40.94
Geography 2 unit 2024	55	87.41	74.96
Geography 2 unit 2025	53	90.43	75.66
History Extension 1 unit 2023	13	43.32	39.79
History Extension 1 unit 2024	7	46.93	40.16
History Extension 1 unit 2025	8	44.64	40.09

Mathematics Standard 2 unit 2023	50	80.72	71.76
Mathematics Standard 2 unit 2024	57	84.44	71.63
Mathematics Standard 2 unit 2025	67	84.8	71.56
Mathematics Advanced 2 unit 2023	113	86.9	78.04
Mathematics Advanced 2 unit 2024	405	89.51	78.43
Mathematics Advanced 2 unit 2025	103	88.48	78.83
Mathematics Extension 1 2 unit 2023	69	82.92	77.78
Mathematics Extension 1 1 and 2 unit 2024	74	87.54	79.94
Mathematics Extension 1 1 and 2 unit 2025	75	86.73	78.71
Mathematics Extension 2 2 unit 2023	24	86.43	82.2
Mathematics Extension 2 1 and 2 unit 2024	33	86.78	82.58
Mathematics Extension 2 1 and 2 unit 2025	29	92.14	82.48
Modern History 2 unit 2023	51	85.98	72.78
Modern History 2 unit 2024	44	89.15	75.02
Modern History 2 unit 2025	39	88.52	73.72
Music 1 2 unit 2023	14	93.29	82.09
Music 1 2 unit 2024	3	95.33	81.49
Music 1 2 unit 2025	5	94.16	81.27
Music 2 2 unit 2023	10	93.2	86.08
Music 2 2 unit 2024	2	93.8	86.12
Music 2 2 unit 2025	10	92.84	86.98
Music Extension 1 unit 2023	8	48.89	44.99
Music Extension 1 unit 2024	2	47.2	45.32
Music Extension 1 unit 2025	7	47.59	45.87
PDHPE 2 unit 2023	34	85.66	72.98
PDHPE 2 unit 2024	33	83.19	74.03
PDHPE 2 unit 2025	29	85.3	74.15
Physics 2 unit 2023	25	82.27	74.81
Physics 2 unit 2024	33	81.61	73.75
Physics 2 unit 2025	27	81.83	73.58
Science Extension 1 unit 2023	7	43.4	37.36
Science Extension 1 unit 2024	3	40.63	38.03
Science Extension 1 unit 2025	12	39.8	37.09
Software Design and Development 2 unit 2023	34	84.2	73.73
Software Design and Development 2 unit 2024	7	84.46	74.22
Software Engineering 2025	3	87.93	74.6
Studies of Religion I 1 unit 2024	4	44.18	38.35
Studies of Religion I 1 unit 2025	3	44.43	38.46
Studies of Religion II 2 unit 2023	4	81.65	77.37
Studies of Religion II 2 unit 2024	10	86.84	77.45
Studies of Religion II 2 unit 2025	13	80.22	77.38

Course	Number of Students	School Mean	State Mean
Visual Arts 2 unit 2023	30	92.97	81.49
Visual Arts 2 unit 2024	43	91.19	81.9
Visual Arts 2 unit 2025	40	92.75	81.38
Chinese in Context 2 unit 2023	6	90.73	89.43
Chinese in Context 2 unit 2024	7	95.11	90.01
Chinese in Context 2 unit 2025	4	96.35	90.11
Chinese Continuers 2 unit 2023	4	92.5	84.03
Chinese Continuers 2 unit 2024	7	92.91	85.58
Chinese Continuers 2 unit 2025	14	90.83	86.55
Chinese Extension 1 unit 2023	4	47.03	44.76
Chinese Extension 1 unit 2024	4	46.5	44.22
Chinese Extension 1 unit 2025	5	46.88	44.36
French Continuers 2 unit 2023	5	75.44	81.55
French Continuers 2 unit 2024	5	83.48	81.66
French Continuers 2 unit 2025	7	86	82.13
French Extension 1 unit 2023	3	37.07	39.21
French Extension 1 unit 2024	2	43	40.4
French Extension 1 unit 2025	3	42.57	40.05
German Continuers 2 unit 2023	3	84.8	81.16
German Continuers 2 unit 2024	6	74.33	81.93
German Continuers 2 unit 2025	4	80.45	81.95
German Extension 1 unit 2023	1	45	43.57
German Extension 1 unit 2024	2	46.25	44.86
German Extension 1 unit 2025	2	47.7	44.38
Japanese Beginners 2 unit 2023	7	80.4	70.09
Latin Continuers 2 unit 2023	4	88.45	84.31
Latin Continuers 2 unit 2024	11	87.16	88.46
Latin Continuers 2 unit 2025	6	92.23	87.96
Latin Extension 1 unit 2023	8	45.34	45.64
Latin Extension 1 unit 2024	8	44.18	45.83
Latin Extension 1 unit 2025	6	47.68	45.64

Senior secondary outcomes

Vocational training 2025

Percentage of Year 12 students undertaking vocational or trade training	0
Percentage of Year 12 students attaining a Year 12 Certificate or equivalent VET qualification	0

Theme 3: Staffing

Teacher accreditation

Level of accreditation	Number of teachers
Conditional	0
Provisional – Band 1	8
Proficient Teacher – Band 2	36
Experienced Teacher – Band 3	149
Lead Teacher	1

Workforce composition

Category	Number
Teaching staff	194
Full-time equivalent teaching staff	181.36
Non-teaching staff	189
Full-time equivalent non-teaching staff	156.31
Indigenous staff members	0

Theme 4: Attendance

Attendance rates remain consistent with previous years. The rate of attendance across the School in 2024 was >95%.

Attendance by year group 2025

Year	Attendance %	Year	Attendance %
K	>95	7	>95
1	>95	8	>95
2	>95	9	>95
3	>95	10	>95
4	>95	11	>95
5	>95	12	>95
6	>95	Total	>95

Managing non-attendance

Whilst non-attendance is not a significant issue for the School, attendance-related matters are addressed within the academic care program.

The School maintains a register of daily attendance comprising the following information for each student:

- Daily attendance recorded by noting daily absences
- Absences

- Reason for absence
- Documentation to substantiate the reason for absence.

On the day of absence, parents are required to telephone the School by 9 am, reporting their daughter's inability to attend on that day and indicating the reason. The School follows up all unexplained absences daily by contacting parents directly.

Notes outlining the reasons for, and dates of any absence, must be submitted on the morning the student returns to School.

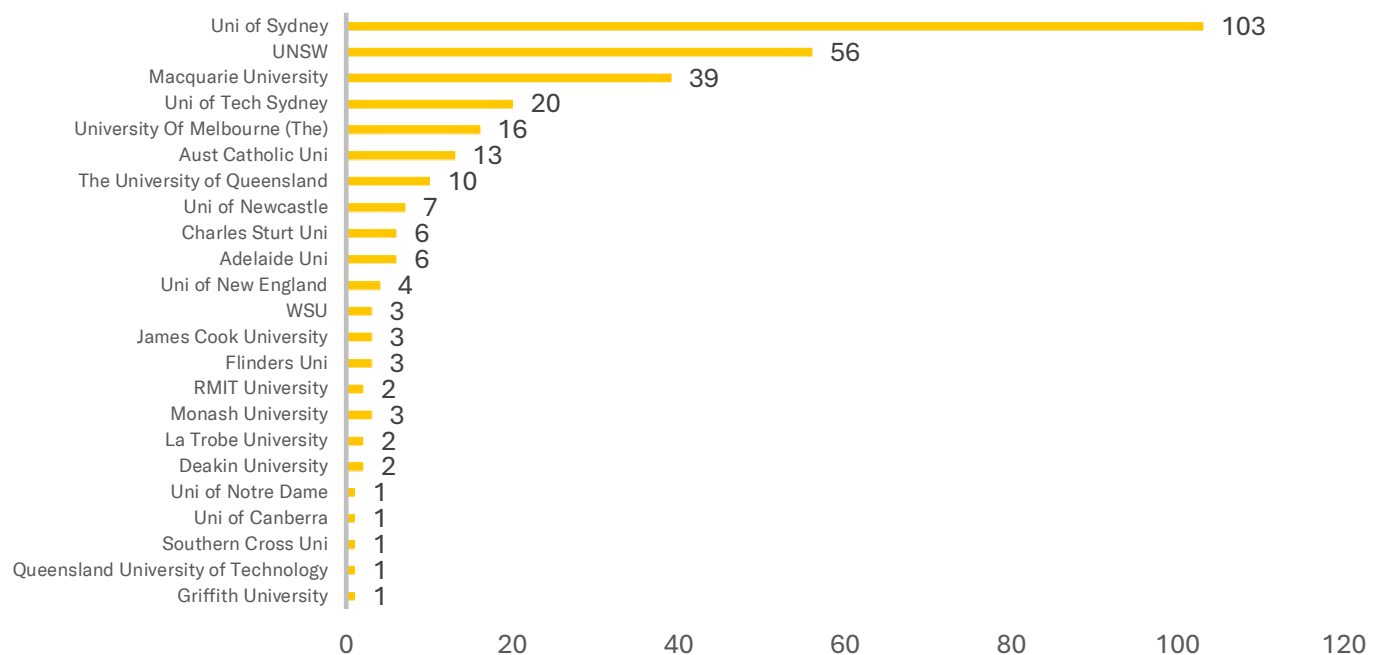
Attendance patterns are monitored by academic care teachers and issues addressed on a case-by-case basis

Post-school destinations

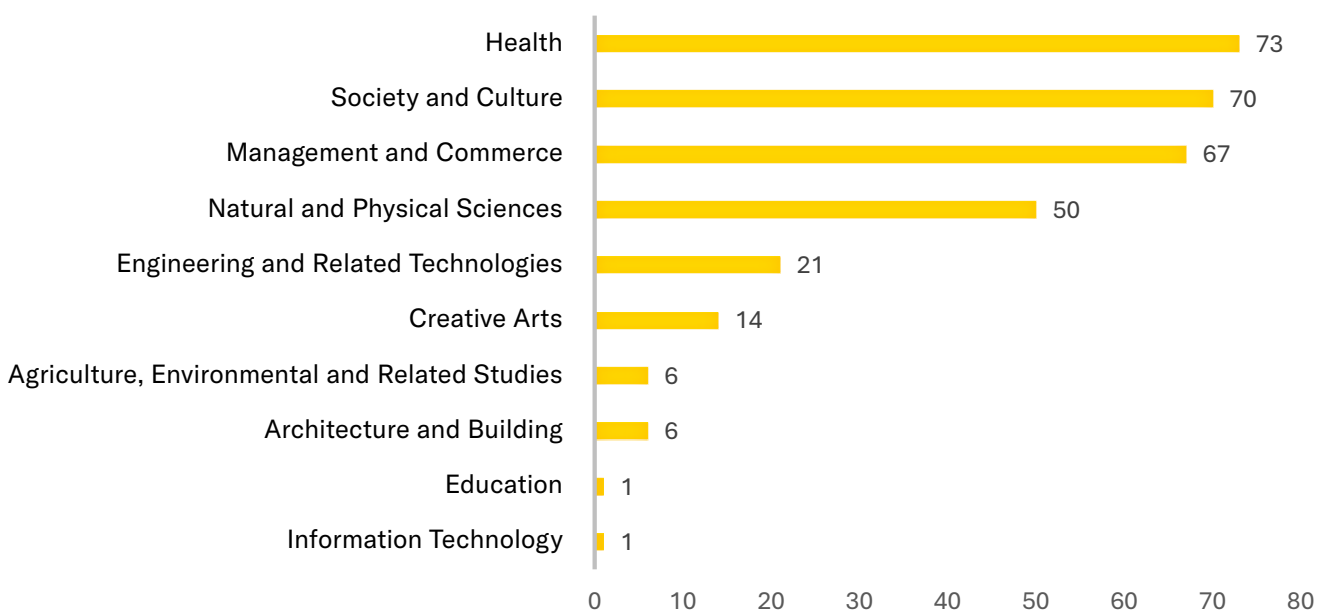
Most 2025 Year 12 leavers progressed to university study, with several securing offers

from international institutions, including the University of Cambridge. Seven students received offers to study Medicine, five to study Dentistry, and four to study Veterinary Medicine. One student was awarded a Co-op Scholarship at UNSW, and another received a Co-op Scholarship at UTS. A small number have elected to defer their studies to undertake a gap year in 2026.

University Offers Sept 2025-Jan 2026 (not including Early Entry)



Class of 2025 Offer Data (includes interstate but does not include Early Entry offers)



Theme 5: School Policies

The following School Policies are available on the School's website:

- Child Protection Policy
- Enrolment of Students Policy
- Anti-Bullying Policy
- Grievance Policy – Parents, Students and Visitors
- Privacy Policy
- Discipline Policy
- Reporting Staff Misconduct Policy
- Whistleblower Policy.

The following link will take you to the Policies Page of Abbotsleigh's website from where you can view online or download policies: [Abbotsleigh Website Policies Page](#).



Theme 6: Stakeholder satisfaction

Parent satisfaction

The School communicates freely with parents and parent involvement is welcomed and encouraged. Parents contribute to the Abbotsleigh Strategic Plan through the strategic planning forum.

The following parent groups play an active role in the School: Abbotsleigh Parents' Association, Abbotsleigh Boarder Parents' Association and the Abbotsleigh Prayer Group. The level of parent involvement in these groups is very high and discussions throughout the year indicated that parent satisfaction is extremely positive.

An extensive survey of the School community was conducted in 2026.

Student satisfaction

The School provides a range of experiences that provide students with opportunities to develop skills for life, including those related to resilience, risk taking, conflict resolution, communication and service. These include: outdoor education, Service-Learning, peer support, Applied Learning Experience and leadership workshops. The School collects feedback from students on these programs. This feedback indicates that students have a very positive view of the School and the developmental opportunities it offers.

Teacher satisfaction

An anonymous staff survey was conducted in 2026.

The survey results indicated that teachers were very satisfied with:

- Abbotsleigh's vision and values
- Engagement
- student and parent satisfaction; and
- performance feedback.

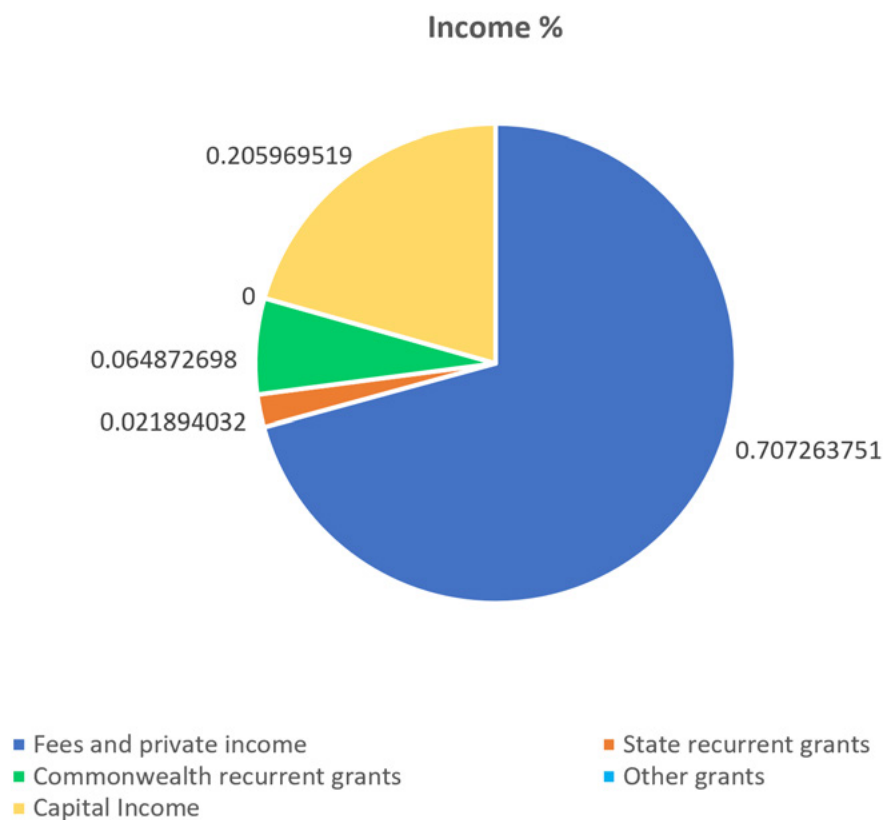
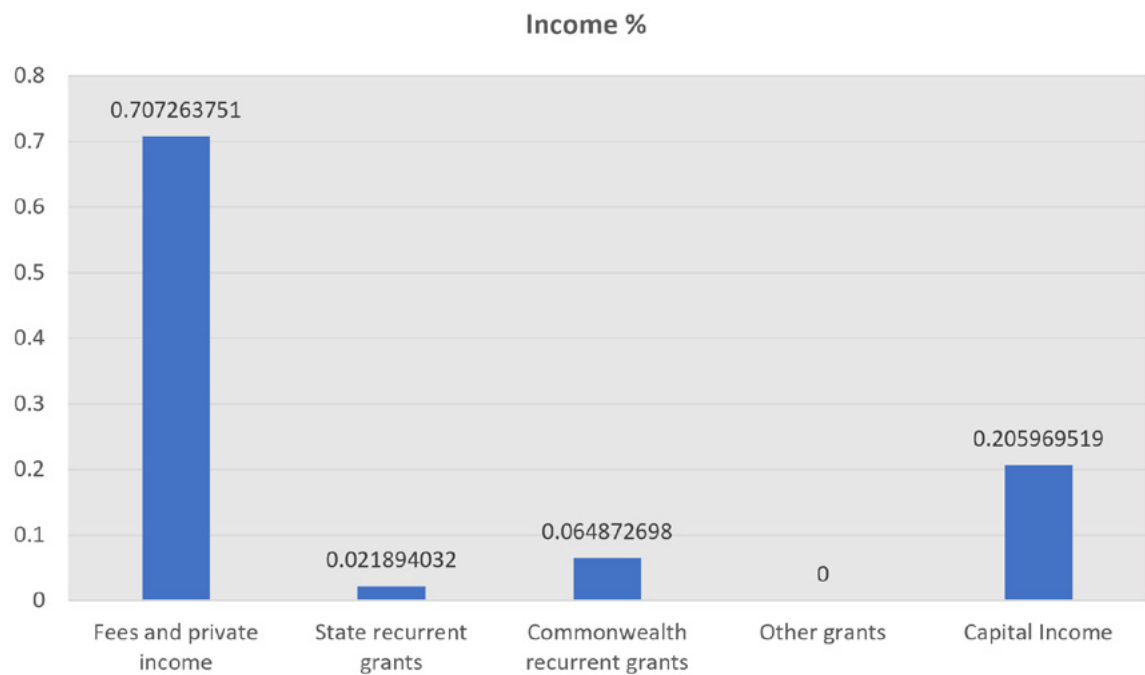
When compared with other schools Abbotsleigh also rated highly satisfied in teacher recognition, facilities, technological knowledge and change management.

Nonetheless we are also working towards:

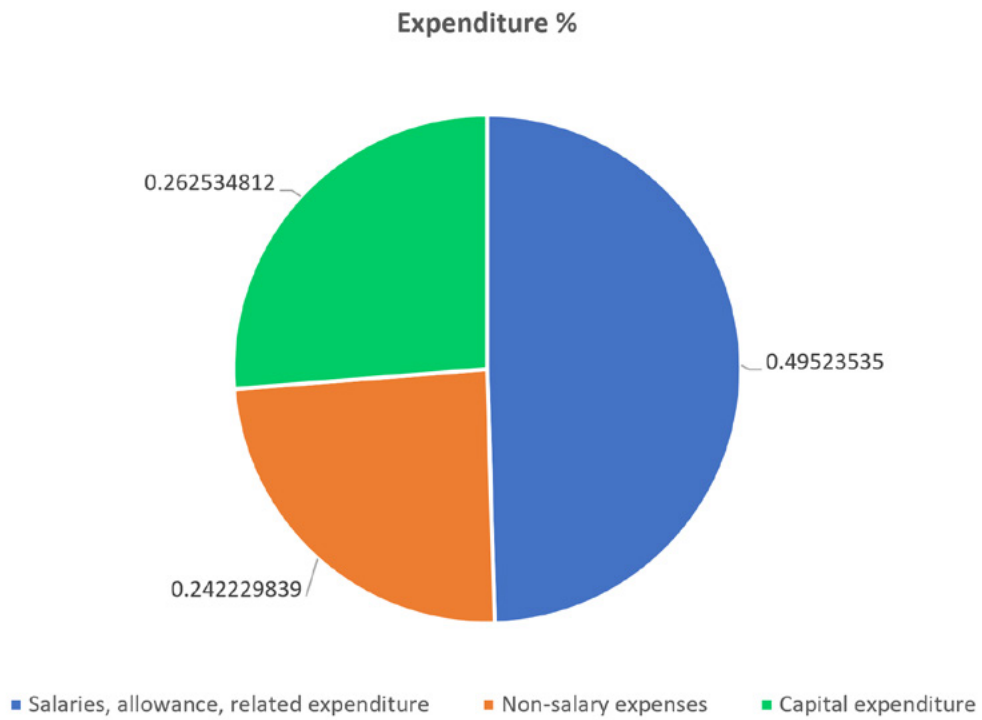
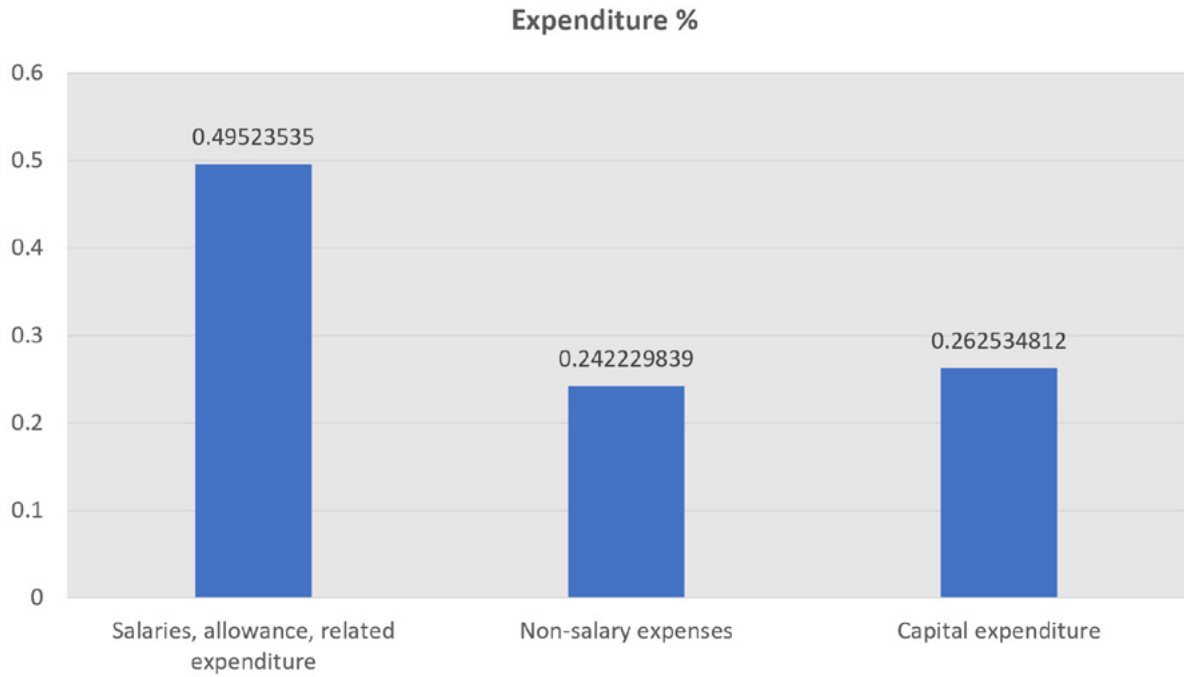
- improving career opportunities both within the school as well as the career plans for individual teachers;
- improving teacher involvement in the decision-making process; and creating better flexibility in work life balance.

Theme 7: Summary financial information

Summary of financial information – Income 2025



Summary of financial information – Expenditure 2025





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