



ABBOTSLEIGH

Abbotsleigh Annual Report 2023



The Council of Abbotsleigh



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Abbotsleigh seizes every moment in 2023

Mrs Megan Krimmer, Headmistress

2023 has been a wonderful year at Abbotsleigh. After years of COVID-19 dominating almost every area of our lives, the School 'burst forth' at the beginning of the year and did not look back. Capturing our collective imaginations, our inspirational and aspirational Prefect theme: 'Seize the Moment', galvanised the whole Abbotsleigh community to seize every opportunity to be involved, to learn, to make a positive social and environmental impact, to have fun and to truly flourish.

Superbly led by Head Prefect, Phoebe Luu, our Year 12 leaders have been exceptional role models – well organised, involved in myriad co-curricular activities, creative, good humoured and entertaining. The girls consistently have brought energy and fun to assemblies, house events and to many other activities across the School. Our Class of 2023 has led the student body, Pre K-12, with great distinction, and their younger 'sisters', our student leaders from across the whole School, have been equally impressive. It is certainly a delight to have seen the girls' vitality, initiative, thoughtfulness and sense of responsibility in action throughout the year.

Our girls' love of learning, whether it be in the classroom or well beyond, lies at the very heart of who we are at Abbotsleigh. This year, our girls have participated in and enjoyed creative, engaging and enriching learning experiences in all areas of the School. This is not surface level learning; this is very deep learning. Learning beyond the classroom, too, is integral to our girls' experience and this has been fostered through our rich and diverse co-curricular program. In embracing Abbotsleigh's maxim, 'the opportunity to do more so that they have the ability to be more', it has been wonderful to see our girls 'seizing every moment' possible to be involved and to participate in the numerous activities on offer.

The way in which all our girls have 'seized every moment' to learn and study with diligence throughout the year is notable. We are delighted that our girls in Years 3, 5, 7 and 9 demonstrated their knowledge, skills and understanding so well in NAPLAN, and we congratulate all our girls and their teachers as they have continued to keep to and exceed the high standards for which Abbotsleigh is so well renowned. Indeed, we are very proud of each and every Abbotsleigh girl for her dedication, enthusiasm, determination, grit and drive.

The culmination of our girls' assiduousness in 'seizing every moment' to learn, study and work hard, combined with their teachers' expertise, dedication and very hard work, came to fruition in our Year 12 girls' outstanding HSC results this year. 45% of the cohort attained an ATAR of 95 and above, and the percentage of Band 6s achieved placed



the Class of 2023 10th in NSW. These are remarkable accomplishments, and we congratulate each Year 12 girl for her conscientious determination and her excellent HSC results.

We especially congratulate Danika Chan, Sophie Lim and Simone Wong, who each attained an ATAR of 99.95. As three of only 12 girls in the state who attained an ATAR of 99.95, the girls' results are phenomenal. Further, Felicity Hu placed 2nd and Julia Barbour placed 3rd in Visual Arts, Danika Chan placed 2nd in Science Extension and 9th in Physics, Rowena Fisher placed 5th in English Extension, Lara Nunan placed 6th in Earth and Environmental Science and Kate Stephenson (Year 11 accelerant) placed 9th in Mathematics Advanced. In addition, a number of our girls were nominated for Young Writers Showcase, OnSTAGE, ARTEXPRESS, ENCORE and Shape.

We congratulate Poppy Andrew, Julia Barbour, Dimity Chalmers, Hollie Copeland and Skye Lilburne, whose Visual Arts Body of Works were selected for inclusion in ARTEXPRESS; Kotoko Takehara and Stephanie Wong, whose performances were selected for ENCORE; and Raina Han, whose Extension 2 Major Work was selected for the Young Writers Showcase. These are very significant achievements.

As the young women of the Class of 2023 move beyond the gates of Abbotsleigh, we are sure that they will each make a positive difference in our world, and their legacy will most definitely live on at their school. I know that the whole Abbotsleigh community wishes our Class of 2023 the very best as they embark on their next exciting adventures.

In addition to their love of learning, our girls Pre K-12 are deeply compassionate and have embraced giving service to others. In fact, 'service' sits alongside 'learning' at the very heart of who we are at Abbotsleigh. Our Junior School girls were excited to welcome Gemma Sisa, the founder of The School of St Jude to their assemblies, both in person and via Zoom and they have worked very hard indeed to continue to support the excellent work that Gemma and her team do to provide education for impoverished Tanzanian children. Our Year 1 girls also have worked beautifully in collaboration with Knox boys to help 'Light Up Vanuatu'. And, in a wonderful initiative this year, our senior girls have formed a long-term partnership with Bunda Girls' Secondary School, a school established by Helen Hoskins (AOG 1969), to provide funds for buildings as well as scholarships for young Tanzanian girls who would otherwise not receive a secondary education. The Senior School Service Project: *Bega kwa Bega* (Shoulder to Shoulder) is both inspirational and a wonderful reciprocal learning experience for our girls and for the girls at Bunda Girls' Secondary School. We are thrilled with how successful this partnership has become already.

In keeping with the values that they hold so dear from the time they were at Abbotsleigh, our Old Girls too, have been 'giving back' as they continue to make a very positive social impact in the world and at their school. Their support for the School, especially through their generous contributions to scholarships and in providing wise mentorship to current girls, is greatly appreciated, while the AOGU 110th Anniversary Grant for Old Girls who are making a difference is transformational. We are most grateful to our whole Old Girl community for all that they continue to do for Abbotsleigh.

We are equally grateful for the exceptional hard work and generosity of our parents and the members of our Abbotsleigh School Council and the Abbotsleigh Foundation, who also have service at the heart of all that they do. This year, the whole Abbotsleigh community would especially like to honour and thank our Chair of Council and our Chair of the Foundation, both of whom, after many years of selfless service to Abbotsleigh, announced their respective retirements.

Firstly, our Chair of Council, Mr Paul Fontanot who, at the time of his retirement in October, had been a member of the Abbotsleigh Council for 13 years and Chair for the past seven. Prior to becoming Chair, Mr Fontanot's great expertise as an accountant saw him serving as its Honorary Treasurer and Chair of the Finance Administration Committee.

A man of great vision and drive, Mr Fontanot has been incredibly generous to Abbotsleigh, giving unstintingly of his time and expertise over many years. Under his

leadership, the School has gone from strength to strength, with the implementation of our most recent Strategic Plan, our Masterplan and the completion of our Stage One Priority Projects:

- the new Junior School Library and Innovation Centre, and wonderful play equipment and landscaping
- the Senior School Science and Art Centre, and
- the renovation of the SS Senior Studies Centre, now known as our Innovation Hub (iHub).

These are remarkable achievements indeed.

Mr Fontanot has been a superb Chair of Council, and he will be sorely missed by the whole Abbotsleigh community.

Equally sorely missed is Mr Rob Adams, who was Chair of the Abbotsleigh Foundation from 2012 until August this year. Mr Adams also has given most generously of his time and expertise to Abbotsleigh over many years. In addition to chairing the Foundation, Mr Adams was a member of Foundation Fundraising subcommittee 2012-2018, the Foundation Investment subcommittee 2014-2016, and the Foundation Investment and Finance subcommittee 2018-2019.

Under Mr Adams's guidance as Chair, the Foundation has consistently performed well financially and as an organisation. Mr Adams's leadership, flair and prudence have meant that the Foundation has been able to fund scholarships, provide welfare relief and contribute to buildings such as the Sports Hall and Precinct, the Junior School Library and playground, the Senior School Art and Science Centres as well as the renovation of the Senior Studies Centre to create the state-of-the-art iHub.

The whole Abbotsleigh community is most grateful for the significant contribution and outstanding leadership of both Mr Fontanot and Mr Adams, and we thank both these important members of our community for all that they have done for our girls, our staff and our parents very much indeed.

As we sadly farewelled these two vital members of our community, we were also delighted to welcome two new leaders to the helm of both the Council and the Foundation.

Indeed, it gives me great pleasure to introduce two Abbotsleigh Old Girls who, upon being appointed to the roles of Chair of the Abbotsleigh Council and Chair of the Abbotsleigh Foundation, have created history at Abbotsleigh. Ms Linda Ellis (AOG 1990) will be our first woman Chair of the Abbotsleigh Council and our first Abbotsleigh Old Girl to hold this significant role, and Ms Camilla Love (AOG 1996), will be our first woman Chair of the Abbotsleigh Foundation, and the first Abbotsleigh Old Girl to fulfil this equally significant role. Both these women are highly accomplished professionals who will bring much to Abbotsleigh. Both also will be superb role models for our girls, and we warmly congratulate Ms Ellis and Ms Love on their appointments.

As we reflect on the wonderful year that 2023 has been, it is important to thank every member of our community for their continued dedication, generosity and support, and for their determination to ensure that Abbotsleigh continues to flourish as an outstanding girls' school and as a leader in girls' education. We are very grateful for all that every member of our community does for Abbotsleigh.

In particular, our warm thanks go to:

- Ms Linda Ellis, Chair, Mr Paul Fontanot, Immediate Past Chair, and every member of our Abbotsleigh Council
- Parents and grandparents – through the Abbotsleigh Parents' Association, led by Ms Harinda Randhawa, the Abbotsleigh Parent Representatives, led by Ms Fan Bai, and the Abbotsleigh Boarder Parents' Association, led by Mrs Kylie Wood and Mrs Katrina Cogan
- Our Abbotsleigh Old Girls' Union, led by Ms Sarah Franks
- The Abbotsleigh Foundation, chaired by Ms Camilla Love and Immediate Past Chair, Mr Rob Adams
- Our very generous donors, who contribute to scholarships, bursaries, prizes, our library and buildings
- Mrs Victoria Rennie, Deputy Head and Head of Senior School
- Ms Sally Ruston, Head of Junior School
- Mr Ross Bowden, Director of Finance and Business Services
- Mrs Donna Moffatt, Mrs Liz Cannon, Mrs Carmen Gaspersic and all the members of our Senior leadership team for their wisdom, support and hard work

Our dedicated staff: each member of staff (teaching, operational and support) in all areas of the School, is quite exceptional. Our staff are consummate professionals who

work incredibly hard to ensure that our girls are given every opportunity possible. They also work very hard to ensure that we have excellent infrastructure, facilities and the best environment in which our girls can learn and thrive.

We also give thanks to the Lord our God who has been looking after us. The following verses from our School Lesson are most pertinent:

⁴Rejoice in the Lord always. I will say it again: Rejoice!

⁵Let your gentleness be evident to all. The Lord is near.

*⁶Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God. 'And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus. **Philippians 4: 4-7***

It is a great privilege to be the Headmistress of this inspiring and vibrant community whose members all work together to ensure that Abbotsleigh is the leading independent girls' school that it is. Indeed, as it has done since 1885, Abbotsleigh continues to empower young women to be the best versions of themselves, all day, every day.

2023 has not only seen the fulfilment of the Prefect theme: 'Seize the Moment', but it has also seen the fulfilment of Abbotsleigh's famous motto: 'Time flies faster than a weaver's shuttle!' Time certainly has flown this year, and we are grateful to God and to so many people for the great year that 2023 has been.



Christian purpose

Rev Sarah Hobba, Chaplain and Christian Studies Teacher

‘Rejoice in the Lord always; again, I will say, rejoice,’ are the words of the beginning of our school lesson Philippians 4:4. The Year of 2023 brought much rejoicing as we experienced the revitalisation of Chapel Band in the Senior School.

After the times of not singing during the pandemic, year group student volunteers have brought energy to communal singing and serving others with music. The Prefect theme of ‘Seize the Moment’ encouraged girls to lead the music in our Chapels, and help our community flourish. As Ephesians 2:19 states, ‘Encourage each other with psalms, hymns and spiritual songs.’

As a community, seizing the moment has also meant taking hold of the opportunities to serve others. Two important partnerships were highlights. In Term 2, the Junior School was delighted to host a book launch for The School of St Jude in Tanzania. The joy and inspiration for our girls in how little things can make a difference in the world was underlined when they heard from Enoch, a former student of St Jude, who had graduated from university in America and returned to give back to his old school. Another important partnership also commenced in 2023, with Bunda Girls’ Secondary Girls in Tanzania and

its pioneer Abbotsleigh Old Girl, Rev Canon Helen Hoskins. Both schools champion girls’ education within a supportive Christian environment and it was a joy for the Senior School to start the sponsorship of students, give resources for Bunda’s Physics lab and mark the partnership by learning a song version of The Lord’s Prayer in Swahili.

The conclusion of our year in Term 4 was an amazing celebration of the diversity of the experiences of the Christian faith from all over the world. Guest speakers of Indigenous, Syrian, African, Southern and Eastern Asian backgrounds explained how their Christian faith and culture impacted their lives. A true highlight for many was again the rejoicing singing of African-styled worship songs. The series culminated in a Christmas Chapel that travelled with the story of the wise men from the East, as students shared how Christmas is celebrated within their different cultural influences. An abundance of students rejoiced through wonderful evenings of Junior and Senior Carols, both of which closed with the theme of joy in the birth of Jesus. We rejoice in a year we were encouraged to ‘Seize the moment’ and rejoice in God’s goodness.



Early Learning



Mrs Shelley Laycock, Director of Early Learning

The Early Learning Centre continues to build on our work from previous years with a focus on key wellbeing dispositions essential to learning outcomes such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

Early learning is uniquely positioned to promote children's social and emotional competency and wellbeing trajectories and lay the foundation for lifelong learning. This is supported by the latest research around early brain development that neuroplasticity is at a peak in the early years. To honour this pursuit, planning commenced to host another Early Learning Conference, which was held on Thursday 1 and Friday 2 June and was attended by delegates from as far as New Zealand.

The conference was titled Neuroscience and pedagogy: The integration of research into practice, as there is compelling evidence that quality relationships and learning environments have a considerable impact on brain development of very young children. Beyond learning outcomes these can have long term significant implications on children's self-regulation, wellbeing and overall mental health.

The conference commenced with keynote speaker, Dr Sarah MacKay, a neuroscientist who shared the most important concepts related to the development of a child's brain, including the significance of the first 1,000 days and focusing on brain development trajectories from birth through childhood and adolescence.

Dr Kristy Goodwin, who works closely with Dr MacKay, then presented to the early childhood educators to give them a better understanding of the impact of children's digitalised childhoods. Kristy provided research-based information about how technology is shaping young children's physical health, mental wellbeing and learning predispositions.

Day two of the conference opened with the only Early Childhood specialist speaker, Anthony Semann, who

explored the notion of building a culture of thinking for both adults and children that builds on a strong evidence base about the impact of teaching and learning. He was followed by Karen Young, a psychologist, who explored the powerful role that the early learning environment can play in nurturing the holistic, long-term development of all children, as well as practical ways to apply neuroscience to the teaching environment to support behaviour, learning and social and emotional development. Our final speaker, Chelsea Pottenger, provided the delegates with tools to adopt into their daily routines to reduce stress and burnout by implementing healthy habits, thereby equipping them with skills for a lifetime.

The sequence, synergy and quality of the speakers involved across the two days could not have been better. The conference program was organised with a clear understanding of what each speaker brought to discussions and allowed participants to build upon their knowledge and understanding.



Junior School



Ms Sally Ruston AM, Head of Junior School

Our Junior School girls are great learners. They are curious, keen to engage and derive pure joy from delving deeply as they explore, enquire and problem solve, both in the classroom and beyond. Equally, they understand how to connect with empathy, kindness and model a will to make a positive social impact in our community and beyond.

Great learners

We recognise that our girls must be literate and numerate. Such skills are best acquired through explicit teaching and practice until mastery is attained. While we will never remember phonics or number drills, we will forever know the enabling outcomes of being able to read, write and calculate, for this opens an infinite world of possibilities and options as we learn for the remainder of our lives.

That said, we want learning to be deep and memorable so that our experiences are enriching and motivating. It is for these reasons that our Kindergarten teachers transported their girls into the land of the movie *Frozen* where they experienced magical activities exploring the character traits and empathy of Elsa in her frozen world. Our Year 2 girls explored the world of the circus through an immersive experience when they arrived to find the classrooms transformed into a big tent. Through storytelling, costume design, circus feats of balance, poise and strength, the girls' literacy skills grew exponentially.

Year 6 girls tackled the UN Sustainability Development Goals and responded by planning, designing and making their own prototype to address poverty or responsible consumption. Creativity in solutions was prized as the girls used their literacy and numeracy skills to present compelling arguments in the 'shark tank' style finale.

Visiting authors presenting at our 'Windows into Worlds' Celebration of Storytelling were impactful in promoting a love of reading and writing for all girls from Transition to Year 6. Hearing and questioning authors and illustrators on their crafts gave relatable insights into the skills and perseverance needed to succeed in these fields.

Wellbeing

We know that learning well doesn't happen without being well. The two are inextricably linked. It is for this reason that we work with our girls through our learning and wellbeing programs to build the character traits of empathy, self-regulation and resilience. Being outwardly focused and compassionate builds wellbeing reserves and helps our girls realise that they can be powerful in making a positive social impact.

Light Up Vanuatu was the title of the service project that all Year 1 girls at Abbotsleigh, in collaboration with their peers at Knox, engaged in. They fundraised to purchase kits to build solar powered lights. These devices were then packaged and shipped to Vanuatu to remove the need for dangerous kerosene burners and to enable children to read at night in their homes. What a great and positive impact our girls had through this project.

Our Year 3 girls were delighted to renew our connections with St Lucy's School. Through playing, making music and creating artworks with the St Lucy's children, our girls came to appreciate the diversity of human endeavour and how to put aside previous biases to engage, communicate and bring joy to all involved.

Skills in Mathematics were essential as Year 4 girls sought sustainable solutions and great connection to Country and First Nations people. From Earth Angels, who created an edible garden using Indigenous know-how, to Waste Warriors, who promoted and measured recycling within the School, the girls made a positive impact on our environment.

By visiting local nursing homes and, for the first time, having residents join us here at school for events such as our tennis finals, the production of *Alice in Wonderland* and Grandparents' Day, our Year 5 girls gained a greater insight into the lived experiences and, in some cases, hardships of our older Australians.

When learning is deep, immersive, interactive and memorable, lessons that last a lifetime result. All who educate at Abbotsleigh are focused on seeing each girl thrive and achieve her personal best in all she does.



Senior School

Mrs Victoria Rennie, Deputy Headmistress and Head of Senior School

Every year brings change and 2023 was another exciting year for the Senior School that encompassed so many activities as we worked together as a rich and vibrant learning community.

We began our year gathering as a Senior School to celebrate the Prefect theme for 2023, 'Seize the Moment'. Given the experiences of, previous three years, our Prefects' theme was extremely pertinent. It captured the commitment, the drive, the enthusiasm and unrelenting energy of our girls. It highlighted the essence of the Senior School community, one where girls feel connected and cared for, where they can care for others and where they feel motivated to pursue their individual interests and achieve their personal best.

In assemblies and chapels, the girls were encouraged to consider how they might make the most of every opportunity available to them and to take the time to appreciate their school community and all it has to offer. Education is not, of course, just the NESA curriculum; it embraces so much more. We want our girls to have the best academic education possible, but we also want them to enjoy school, respect and serve each other and feel confident in all they do. In short, we want them to 'Seize the Moment'.

It is this notion that was so beautifully evidenced again this year as Abbotsleigh girls did so much to help and serve others. Throughout the year there were a number of initiatives designed to have the girls raise awareness of

the issues around access to education and having them connect, be active and take notice. Central to their work was the Seize the Moment Festival. This fun event certainly delivered a clear message of the importance of coming together as a community and celebrating our gifts and talents. Our Sony Foundation Children's Holiday Camp, ABBOX of FUN, went ahead after a three-year hiatus and our Year 10 Immersion program continued to grow and change, ensuring that all experiences remain relevant to our girls.

Our curriculum leaders and their teams continued to be committed to designing vibrant and innovative deep learning programs for our girls with many departments working hard on the new syllabus documents. Alongside this the Senior School campus was busy all year round with activities that gave our girls a broad and diverse education with opportunities to foster relationships.

2023 has certainly been a year where we 'pressed on' together as a resilient and interdependent community persisting when the going got tough and gaining strength and support from each other so that we made the most of our talents, enjoyed the success that hard work brings and used that success to strengthen and support others. It was a year where we seized every moment!





Middle School



Mrs Clare Haymen, Dean of Middle School

In 2023, Abbotsleigh's Deep Learning Framework formed the foundation for Middle School learning. Learning dispositions such as creativity and interdependence were explicitly taught alongside curriculum content so that, as students engaged with the depth of a topic, they also developed an understanding of what it means to be a learner.

2023 saw the rollout of Dynamic Feedback for Year 7, encouraging student reflection and connections to the Learning Framework and dispositions. Parents were provided with timely and specific feedback, available through the Canvas platform.

Middle School students added to their Digital Portfolios throughout 2023, with reflections on collaborative projects such as STEAM days and Wheeldon Cup. The experiential learning on Outdoor Education programs for Years 7, 8 and 9 provided the girls with the opportunity to develop resilience and teamwork skills, while immersing themselves in nature. Girls were also provided with the opportunity to reflect on both the challenges and the benefits of Outdoor Education in their Digital Portfolios.

Wellbeing

Social and Emotional Learning (SEL) skills were explicitly taught through our Middle School Pastoral Care sessions. Students continued to engage with their tutors and peers, fostering relationships and developing self-awareness. Wellbeing Days for Years 7, 8 and 9 in 2023 provided opportunities for students to further strengthen connections, reflect on the achievements of the year and practise gratitude through a range of craft, sport and mindfulness activities.

As part of the Wellbeing program to help our students transition into Senior School, Year 7 participated in the Big Fish into Little Fish workshop run by Human Connections. The session focused on being connected as a year group, looking after each other and being kind and inclusive. Further Middle School presentations included Brainstorm productions, with a focus on cyber safety and digital

citizenship; and our police liaison officer Lynda Hart, who provided valuable guidance and advice on an array of relevant issues to keep our students safe.

The Year 9 House Leader program increased in 2023 to include 16 student leaders, giving more girls the opportunity to cultivate leadership skills through regular meetings with the Dean and Year Coordinator, as well as assisting at Welcome Barbecues and Orientation Days and coordinating Middle School tutor time activities.

Positive social and environmental impact

Our Year 7 girls began their Service Learning project with Bunda Girls' Secondary School in Tanzania. Throughout the year, students held fundraising events, wrote to their sponsor students at Bunda and forged a connection which will endure throughout their time at the School.

The Middle School Knox Collaboration continued throughout 2023, culminating in a student-run 'cultural event' held at Knox, in conjunction with OzHarvest. Students developed teamwork, problem-solving and leadership skills, while raising funds for OzHarvest and learning about the importance of reducing food waste.

Important partnerships were also formed with Loreto Normanhurst First Nations students. Afternoon gatherings were held in Terms 3 and 4, with cultural activities and food to strengthen connections and enhance cultural awareness.



Senior College



Mrs Annette Ware, Dean of Senior College

Deep Learning continues to shape the experiences of Senior College students. With new syllabi being progressively rolled out across a range of subjects, opportunities abound for rethinking how programs are developed and how lessons are taught so that learning is rich, engaging and ‘stickable’.

Students are being taught to recognise and articulate learning dispositions from the three broad categories of character, connectedness and thinking. Learning progressions have been developed and these are proving useful tools in helping students to identify where they think they sit at any given point in time and then to track their progress in a particular disposition. These progressions are being used successfully in the classroom and beyond. For example, Year 10 students focused on the learning progression of curiosity during their multi-disciplinary trip to Canberra, interdependence during Work Experience, and empathy during Immersion Week, while Year 11 students focused on interpersonal skills during their Urban Challenge program. Digital Portfolios are enabling students to capture key experiences in their learning and being able to curate one's own content is proving to be particularly satisfying.

Wellbeing

Students need to be well if they are to learn well. Underpinning our wellbeing programs in Senior College are social and emotional competencies spanning self-awareness, self-management, social awareness, relationship skills and responsible decision making. All Year 11 students are involved in the Peer Support or Peer Mentoring programs; these programs foster leadership skills as older students connect with younger students in Year 7 and Year 9. Similar skills are developed in our Year 12 students as they lead the house events and host Year 7 ‘tea-times’. Dr Prue Salter from Enhanced Learning Educational Services assisted students in developing their study skills by addressing a range of topics including managing distractions, avoiding procrastination, effective

note making, memorisations techniques and optimal study environments. Other Senior College presenters during 2023 included Paul Dillon on safe partying, Brent Sanders on self-defence and consent, and Susan Maclean on cyber safety. A significant contributor to wellbeing is involvement in co-curricular activities; these provide opportunities for exercise, social connections around shared interests, fun and laughter. Impressively, most Abbotsleigh students play Saturday sport, and many are involved in music, drama, debating, clubs and CRU, to name just a few of the myriad co-curricular activities on offer at Abbotsleigh.

Positive social and environmental impact

Service focused clubs, led by Year 10-11 students continue to play a key role in enabling students to make a positive social impact both locally and globally. Furthermore, the Environment Council attracts a large membership and is active in helping our community to minimise our ecological footprint through fostering sustainable practices on campus and beyond. 2023 saw the launch of a partnership between Abbotsleigh and Bunda Girls' Secondary School in Tanzania. Established by Abbotsleigh Old Girl, Rev Canon Helen Hoskins, Bunda Girls' Secondary School seeks to empower young women through education, a goal that aligns beautifully with that of Abbotsleigh. ‘*Bega kwa Bega*’, a Tanzanian idiom meaning ‘shoulder to shoulder’, was selected as the name of the partnership where mutual learning and sharing are to be its hallmarks. A passion for STEM as a normal part of girls' education is shared by both schools, and Abbotsleigh girls enjoyed fundraising to assist with the purchase of equipment for the newly built Physics laboratory at Bunda GSS. We look forward to 15 Abbotsleigh students travelling

to Bunda in July 2024 to share in lessons, sport and so much more. The Virtual Visiting intergenerational program, co-designed by Abbotsleigh and Anglicare in recent years, saw groups of Senior College students connect with residents from Glenhaven Green and Goodwin Village at Woollahra, enjoying each other's company, treasuring each other's stories and validating each other's contributions. Immersion Week was an opportunity for our Year 10 students to dive deeply into a cause or community, embracing opportunities for making positive social impacts in response to real needs and through collaboration and teamwork. Fourteen different programs ran throughout the week, ranging from an Indigenous immersion in Cape York, a sporting legends program with students from Werrington Public School, an e-safety mentoring program with older people, and a cultural exchange with girls from Holroyd High School.



Co-Curricular

Mrs Jasmine Palmer, Director of Co-Curricular

Schools are busy, rich, and complex environments and many of the most important experiences that will stay with our students long after leaving will not be found in the calendar of events.

While usual lessons take place across the School, girls are also given the opportunity to sing, play and rehearse through participating in co-curricular activities that they will remember long after for the spirit of fun, joy, and friendship.

We know of the great benefits of being active, following passions and engaging in pursuits that encourage positive relationships and school engagement. It is through our diverse co-curricular program that our girls find such delight. From our girls in Kindergarten, Year 1 and Year 2 participating in friendly after school or Saturday sports sessions focused on building skills and teamwork in soccer, to our burgeoning competitive IGSA, IPSHA and local sport programs in myriad sports and carnivals, our girls engage with robust intent, energy and growing physical attributes.

In the Junior School, we saw record participation rates with 112 registered IPSHA Saturday Sport teams. Compared to our previous record number, 106 teams in 2022, and before this, 57 in 2017, we are thrilled with the momentum and growth Junior School sport is experiencing.

Senior School Sport continues to thrive and develop as our well-known high participation rates across all sports continues, and the Sport Department will introduce two new programs in 2024. The newest Sport Department initiative, the Athletic Development Program, will complement the already existing sport specific training sessions. All Senior School students will have the opportunity to improve their fitness, flexibility, strength and conditioning through participation in specialised training specific to the sport they are competing in each term. We also look forward to the introduction of volleyball in 2024, a new sport addition that will take place in Terms 3 and 4.

Both Senior School and Junior School students continue to access the representative schoolgirl pathway with a number of athletes being selected to represent IPSHA, IGSA, NSWCIS and Australian Schoolgirl teams in swimming, football, triathlon, athletics, cross country and tennis.

The Dance Showcase this year saw 150 girls confidently and capably performing on stage from dance styles as diverse as classical ballet and jazz, to funk and hip hop. The joy evident in seeing girls master complex choreographed routines with energy, skill and high levels of fitness was wonderful. Dance at Abbotsleigh also reached new competitive heights, with the largest cohort of Royal Academy of Dance examination participants,

representative and performance-based groups competing in Eisteddfods and community events. The success of both the Showcase and competitive dances groups have led to an exciting introduction of an Infants representative dance team and program-wide Acrobatics class.

Exploring the theatre present in our Junior School's very own version of *Alice in Wonderland*, and in our Senior School's musical theatre performance of *Into the Woods* – whether taking on a speaking role, lead singing role, contributing through dance, or supporting backstage, the girls learnt so much about performance and collaboration as they performed to packed houses of appreciative audiences.

We returned to a thriving calendar of music performances after the disruptions of Covid, including the Celebration Concert in Term 2, the Spring Instrumental Festival, vocal ensemble and chamber choir performances at the Sydney Opera House, our Con Bon Trio performance at the St James Church in Sydney, and our Symphonic Band and Concert Band performances at the Australian School Band and Orchestra Festival just to name a few. We are also excited to see preparations and rehearsals well underway for the Music Tour to Spain and Portugal in 2024. With an increased number of students involved in our co-curricular music program, a range of exciting performance opportunities and record number of musicians completing their Australian Music Examination Board (AMEB) exams, music at Abbotsleigh is certainly an exciting program to be part of.

Students eagerly dived into the world of Robotics, igniting their creativity through hands on experiences with building robots. Our STEAM program cultivates problem-solving skills while fostering teamwork and innovation. Through interactive learning and imaging new, complex concepts, our students are becoming confident contributors to STEAM fields. With tournament success locally and interstate for our Senior School Robotics team, our Robotics program expanded to Years 5 and 6 in 2023 and will move into Years 3 and 4 in 2024.

No matter the age of the student, a feeling of connection to their school and to their peers is a key factor in promoting high social and emotional skills to allow young people to thrive. Our extensive range of co-curricular programs encourage such connection and foster the growth of positive social relationships.



Boarding

Mrs Chemane Fairleigh, Head of Boarding

2023 was an exciting year in boarding which saw the girls embrace many opportunities to celebrate living at Abbotsleigh. 'Seize the Moment' wasn't just a phrase, but a direction that led the boarding community to take time to grow together in spirit and explore ways we could continue to be a special place where there is a strong culture of kindness, care, support and, of course, fun!

The boarding girls were excited to collaborate with Elevate Education, who visited each term to deliver age and stage appropriate study skills programs, such as Time Management, Student Elevation, Ace Your Exams and Memory Mnemonics. Each seminar was a 50-minute session, and the girls were provided with follow up materials to complete during prep time, to help consolidate the skills learnt. Our girls continued to be supported with their homework by our dedicated boarding staff and several tutors who visited the houses to provide academic support.

Wellbeing

Creating a safe and inclusive home away from home for girls, where each is individually known and valued, is central to all we do and in 2023 we continued to focus on building positive relationships. Working on developing a bespoke wellbeing program that aligns with the School's Wellbeing Framework we continued to have evening and weekend activity programs, seizing opportunities for the girls to make positive connections with their peer group and boarders and staff within the broader community. The girls were supported and encouraged to develop the skills

of resilience, tolerance and acceptance of themselves and others. Assisted beautifully by the Wellbeing team and drawing on the resources from Womn-Kind – a personal empowerment and emotional support program – 2023 saw our girls continue to flourish.

Positive social and environmental impact

Our Abbotsleigh boarders have passionately supported some wonderful causes this year. In September, 25 boarders cut their hair in support of the Leukemia Foundation; a cause close to their hearts, as a fellow boarder, Charlotte Vincent (2022), was diagnosed with leukemia in her final year at Abbotsleigh. The girls set out to raise \$5,000; however, such was their determination, they raised more than \$13,600. They also continued to raise funds and awareness for the Royal Flying Doctor Service and Drought Relief. They presented at assemblies, wrote articles and spoke about the importance of the service in remote rural areas. Such awareness spurred on much support both financially and in prayer from the whole school community.



Community

Mrs Alex Lightfoot, Director of Development and Community Relations

With a vibrant calendar of events in full swing throughout 2023, it was an exciting and busy year for our community to connect and celebrate being part of our school.

The always popular opening event, Twilight on the Plaza, set the scene for the rest of the year. This was quickly followed by the Boarder Parent Round-up Harbour Cruise and Luna Calendar Morning Tea.

Parent and daughter events are always a favourite on the Abbotsleigh calendar and many opportunities were found across both campuses throughout the year to spend time together over breakfast or dinner, celebrating Mother's or Father's Day, or simply the special relationship between the girls and their mums and dads.

Fun evenings such as the APA Trivia Night held at school with a great theme of 'Rock Stars' saw some wonderful and hilarious costumes, plus community events held in Dubbo, Wagga Wagga and Narrabri, to coincide with the Boarder Expos, were a happy mix of prospective, current and past parents as well as Old Girls from these districts coming together.

Our APA Parent Representatives organised a host of year group events and parents embraced the opportunity to get to know each other in relaxed settings, such as picnics in the park, barefoot bowls, putt putt golf, coffee mornings, lunches and dinners.

A series of barbecues welcomed our Year 7 2024 girls and their families. Grandparents' Day for K, Year 3 and Year 5 was such a lovely day for all, as was the much-loved Year 5 Father Daughter Bush Dance.

The Year 12 Valedictory Day celebrations are always a mixture of emotions as we bid farewell to our amazing Year 12s. Year 6 parents also had several opportunities to celebrate the end of their daughter's time at the Junior School, including Mother Daughter Gingerbread House-making and a Year 6 disco!

The sun shone and there was a fantastic buzz for the Foundation Sports Lunch held at Jones Bay Wharf. It was such a fun afternoon. So many Abbotsleigh parents came together to celebrate and raise funds for our Indigenous scholarships and new state-of-the-art facilities.

Our annual Abbotsleigh Giving Day was held in November. The entire community comes together to give whatever amount they can towards means tested scholarships. It was another extraordinary success, raising \$335,300! We cannot be more grateful to our community for their unwavering generosity.

Old Girls were involved with School in many ways, not only through participating in Old Girl events, but also by speaking at assemblies and Career Seminars, acting as

MCs, donating prizes to the Foundation Sports Lunch, and working as coaches and staff.

The Black and Gold Lunch, to celebrate the School's birthday, is a wonderful day to welcome back Old Girls who also attend the Birthday Assembly.

Year group reunions from 70- to one-year leavers, always well attended, were held throughout the year with Old Girls enjoying the chance to socialise and connect once more.

The Abbotsleigh Old Girls' Union hosted several events such as the Mother Daughter Breakfast, Golf Day and an Old Girls versus Current Girls Debate. There were also visits to the Art Gallery of NSW plus tours of the Archibald, Wynne and Sulman Exhibition.



Grace Cossington Smith Gallery

Mrs Mary Faith, Director of Grace Cossington Smith Gallery

In September 2023 the Grace Cossington Smith Gallery reached a wonderful milestone, celebrating a decade since opening our doors as a public exhibition space.

2023 saw the gallery strengthening exhibition programs and building engagement with visitors through gallery talks, openings and special events. The gallery recorded a total annual visitation figure of around 4,000. The new Visual Arts building located beside the gallery facilitated a strong focus on creativity for students.

Exhibitions concentrating on the creative output or curatorial involvement of students were ART NORTH, Young Curators, Visual Arts Showcase and Knox Abbotsleigh Print Exchange. These exhibitions presented works by HSC students from Hornsby and Ku-ring-gai or facilitated the engagement of Abbotsleigh girls with Knox and Hornsby Girls' High School. It Starts with Art showcased works by clients at Blue Apple Studios Terrey Hills, a part of Unisson Disability. Artists were also selected for exhibition by applying to the gallery's proposal process; Spectral Work and Fieldwork were two exhibitions focusing on contemporary experimental photography. Two exhibitions curated by the Grace Cossington Smith Gallery staff honoured wonderful work by women artists: Along The Way was a survey exhibition from local printmaker Roslyn Kean, and Rituals and Methods explored the process and practice of nonobjective artists Lynne Eastaway, Nicole Ellis and Pollyxenia Joannou. Transformations: Art of the Scott Sisters was an exhibition on loan from the Australian Museum and it displayed 19th century botanical illustrations and specimens that were of great interest to lovers of science and art. It was a special treat during this exhibition to enjoy a performance of The Spoken Bach, featuring Abbotsleigh Old Girls Rachel Scott (1990) and Maggie MacKellar (1990).

We thank special guests who generously gave their time to open exhibitions, Alister Henskens SC MP, Rebecca

Fletcher (Interim CEO of Unisson Disability), Akky van Ogtrop (President Print Council Aust), Sasha Grishin AM (art historian, art critic and curator) and Rhonda Davis (Head Curator Macquarie University Art Gallery).

We are grateful for the generous donations of works to the gallery by Felicity Fenner and Roslyn Kean, helping to build our excellent collection of artworks.



Felicity Fenner with her mother Margot Fenner (née McKellar White), a former student of Abbotsleigh (1945-1953) and the painting they donated *Red Jacket* by Rodney Pople



Left to right
Row 1: Rituals and Methods; students; GCS art award 2022

Row 2: Fieldwork; Young Curators from Abbotsleigh and Hornsby Girls opening the exhibition; Knox and Abbotsleigh Print Exchange; Year 10 Immersion students creating art

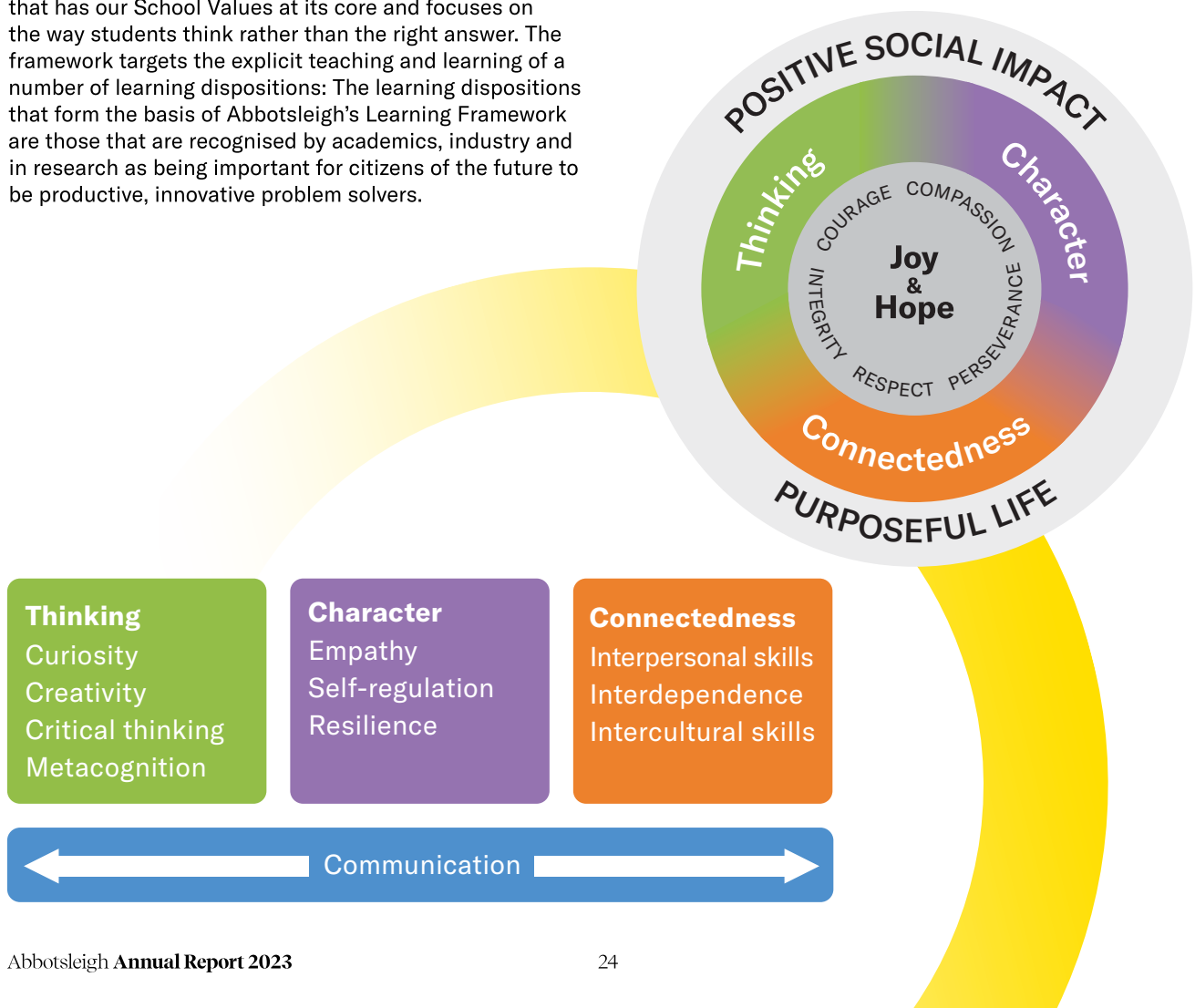
Row 3: Visitors to Transformations from Roden Cutler Lodge; artist talk at art award 2022; In conversation at Along the Way: Roslyn Kean, Rhonda Davis and Sasha Grishin

Academic excellence

At Abbotsleigh we have been responding to the challenges that come with an ever changing educational landscape.

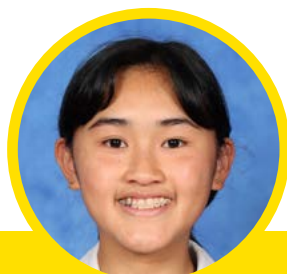
Like Mark Scott, Vice-Chancellor and Principal of the University of Sydney, we believe that the fundamentals of education will not change. The 'three Rs' are the building blocks for higher order learning upon which more complex skills are developed. However, we do know the type of learner that we want to develop – '...students who are critical and reflective, open to a lifetime of learning and relearning, who are comfortable with change and have empathy and a global outlook.' (Loble et al., 2017, p. 98). To address this we have developed a deep learning framework that has our School Values at its core and focuses on the way students think rather than the right answer. The framework targets the explicit teaching and learning of a number of learning dispositions: The learning dispositions that form the basis of Abbotsleigh's Learning Framework are those that are recognised by academics, industry and in research as being important for citizens of the future to be productive, innovative problem solvers.

Most importantly, the framework does not take the focus away from academics, but rather seeks to place learning dispositions alongside knowledge as necessary to prepare our girls for tomorrow. This is clear when we consider the girls' results in both NAPLAN and the HSC, where Abbotsleigh's 2023 NAPLAN results are outstanding in all areas and year groups. These results are a testament to the dedication of our teachers who ensured that our girls had both deep and high calibre learning experiences.



HSC 2023 results

Three of the 12 girls in NSW who achieved the top ATAR result of 99.95 are Abbotsleigh girls!



Simone Wong
School Dux and HSC Dux

Simone is a curious student who thrives on challenges. She has been widely involved in the life of the School since commencing in Year 3. Her HSC pattern of study comprised English Advanced, English Extension 1, Mathematics Extension 1, Mathematics Extension 2, Music 2, Latin Continuers and Latin Extension, making 12 units in total. Simone is a talented musician who made a significant contribution to numerous ensembles throughout secondary school including choir, orchestra and concert band. She is also a keen sportswoman and represented Abbotsleigh in basketball, badminton and touch football. Simone was involved in Abbotsleigh's service clubs and exercised leadership as a Prefect with special responsibility for Year 9 students.



Danika Chan
HSC Dux

Danika joined Abbotsleigh in Year 9 having previously attended an international school in Hong Kong. With a keen interest in STEM, Danika availed herself of opportunities both within the School and externally to further her thirst for learning in this domain. Her HSC subjects included English Advanced, Mathematics Extension 1, Mathematics Extension 2, Chemistry, Physics and Science Extension, making 11 units in total. She placed 2nd in Science Extension and 9th in Physics and is thrilled to have been invited to further her Science Extension project work at UNSW. Danika balanced her academic studies with music, sport and wide involvement in service clubs. She also exercised leadership as a Prefect with responsibility for wellbeing initiatives in her own year group.



Sophie Lim
HSC Dux

Sophie commenced her Abbotsleigh journey in Kindergarten. She has an insatiable love of learning with strengths across a wide range of subjects. Sophie studied 13 units for her HSC: English Advanced, Mathematics Extension 1, Mathematics Extension 2, Chemistry, Economics, Latin Continuers and Latin Extension. Sophie complemented her academic studies with wide involvement in co-curricular activities throughout secondary school including music, debating, CRU and rhythmic gymnastics, where she competed at state and national levels. She was also a Prefect in her final year of school, with special responsibility for Junior School students.

Class of 2023 Seizes the Moment

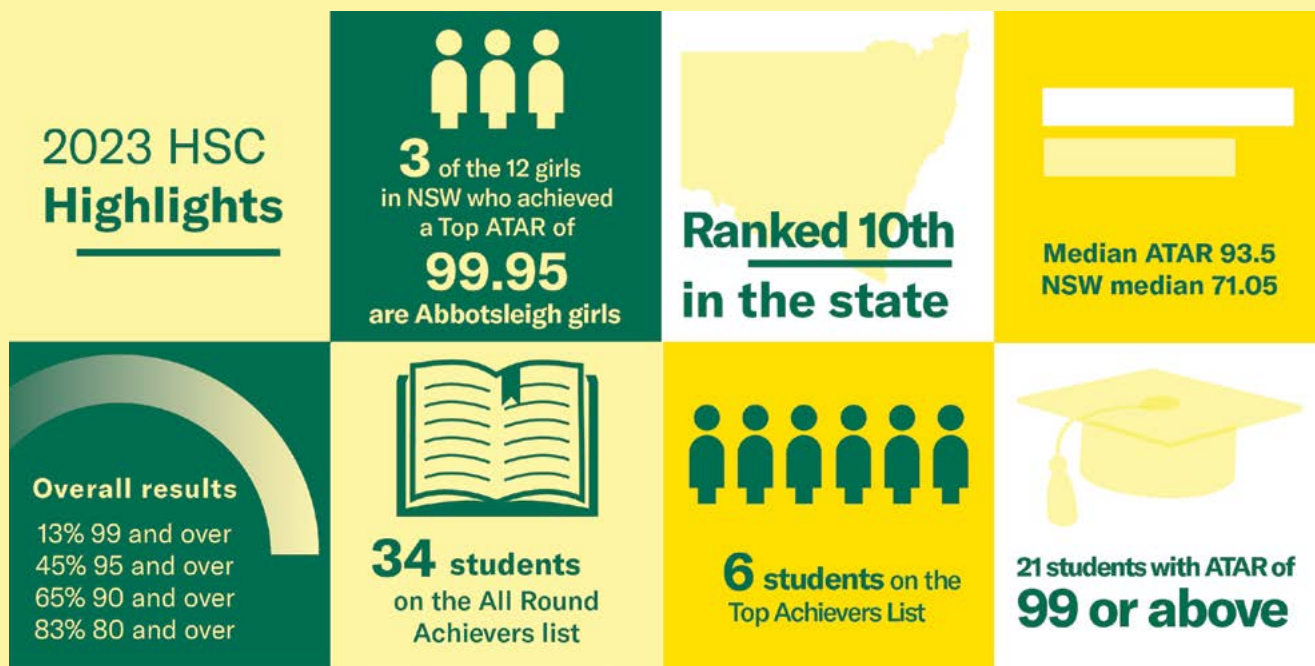
The Class of 2023 exercised strong and inspirational leadership. They fostered unity and 'seized every moment' this year, and is with great excitement that we share with you our girls' exceptional HSC results.

In true keeping with their theme, 'Seize the Moment', our Year 12 girls consistently demonstrated the great value of having a balanced approach to school life; they supported one another, worked collaboratively and strived to achieve their personal best in every endeavour, while continuing to be engaged in myriad activities alongside their studies.

Our girls were supported beautifully in their endeavours by

their teachers, their parents and families, and the whole school community. We certainly recognise and appreciate the role everyone plays in the girls' successes and we especially would like to thank our talented and dedicated teachers for the outstanding education and wonderful guidance they provided to each of them. Thank you.

We are eager to see where the girls' paths will lead them beyond the gates of Abbotsleigh and we know that each girl's rich character, enthusiasm, hard work, perseverance and courage will hold her in great stead as she strives to achieve the dreams she holds for her future.



NESA student showcases

ARTEXPRESS

Nominated

- Louise Barbour
- Vera He
- Felicity Hu
- Amadea Luong
- Nell Nesci
- Jessie Zhuang

Selected

- Poppy Andrew, *Beneath the surface... a banquet of biodiversity*
- Julia Barbour, *Chasing Light on the Warrimoo Track, En Plein Air*
- Dimity Chalmers, *Rust to dust*
- Hollie Copeland, *Accretion and Abrasion*
- Skye Lilburne, *Yanko Station: The woolshed (1923-2023)*

Callback

Nominated for Core Performance

- Sonia Walsh

ENCORE

Nominated for Music Performance

- Raina Han
- Vera He
- Amanda Kell
- Samuela Keum
- Josephine Scott
- Enya Wu
- Emma Yap

Selected for Music Performance

- Kotoko Takehara, Trio
- Stephanie Wong, Trio

OnSTAGE

Nominated for Group Performance

- Emma Fischer, *The Merry Monarchs*
- Esther Lam, *The Merry Monarchs*
- Ava Ward, *The Merry Monarchs*
- Julia Wedgwood-Oppenheim, *The Merry Monarchs*

Nominated for Individual Performance

- Charlotte Fill, *Belize*
- Emma Fischer, *Rose Ritz*
- Mikayla Fung, *Extremities*
- Sophie James, *The world is a mess*
- Anastasia Kellahan, *A smell to remember*
- Sascha Kollar, *Rhinoceros*
- Charisse Leung, *The world is my oyster*

Selected for Reserve list

- Julia Wedgwood-Oppenheim, *Every Brilliant Thing*

SHAPE

Nominated

- Phoebe Luu

YOUNG WRITERS SHOWCASE

Selected

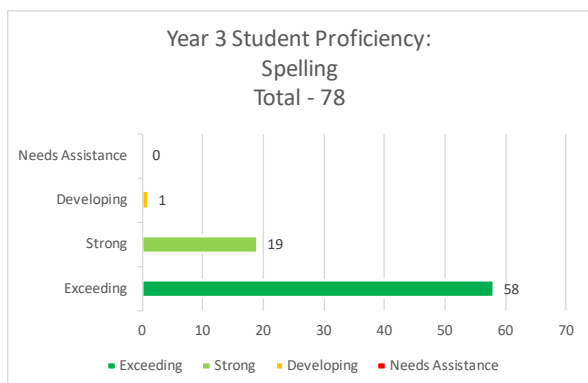
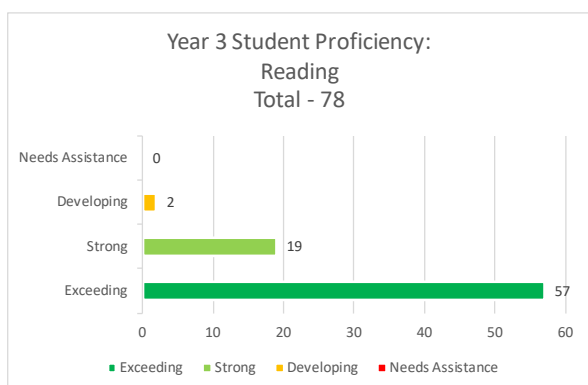
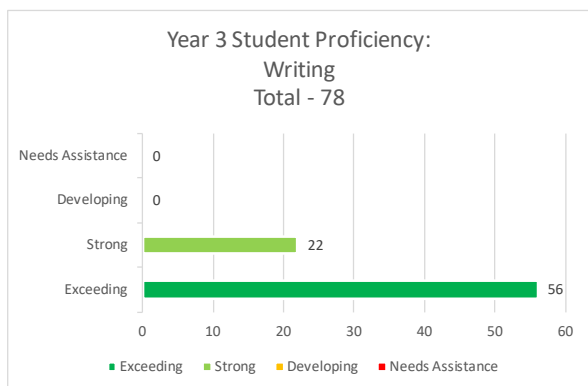
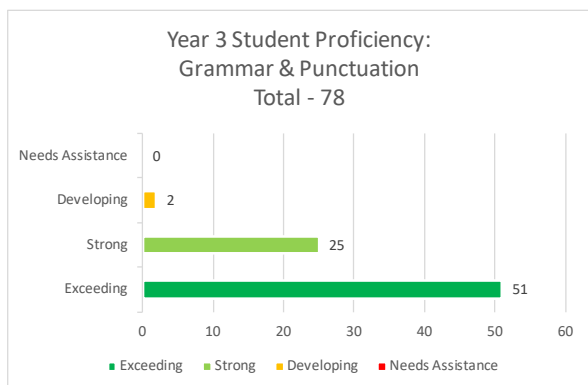
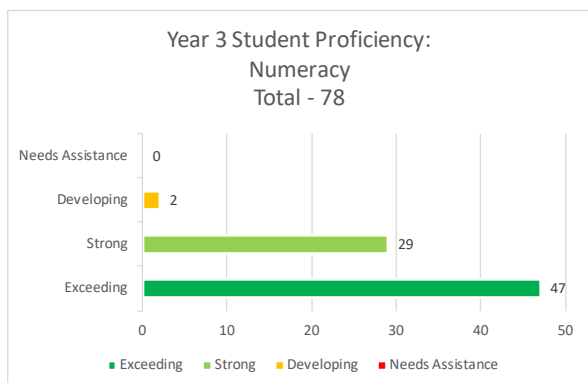
- Raina Han

HSC Band summaries

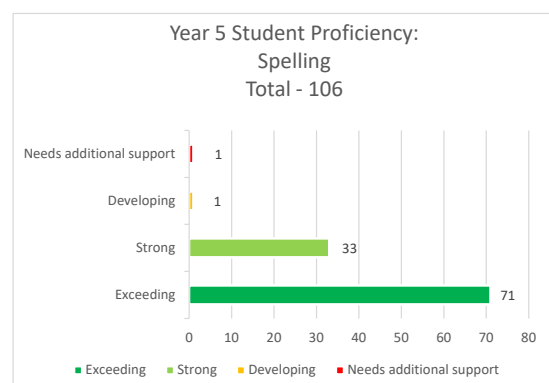
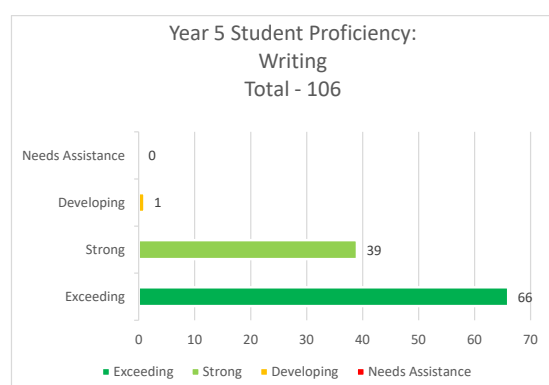
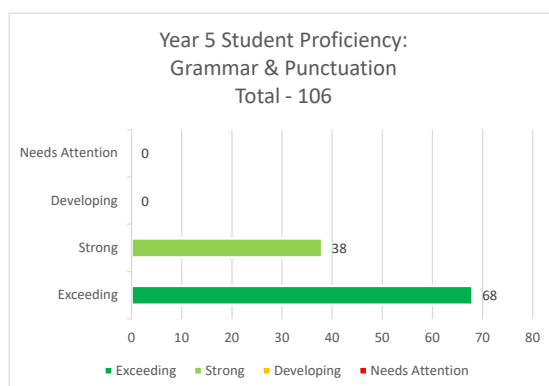
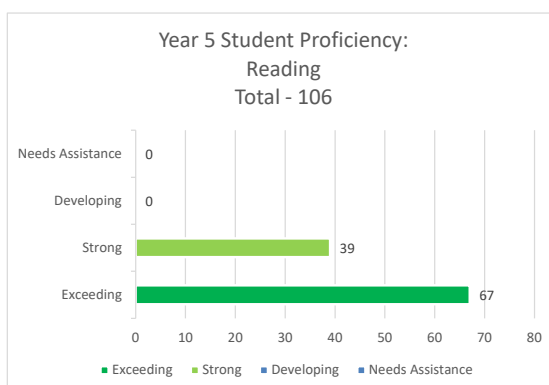
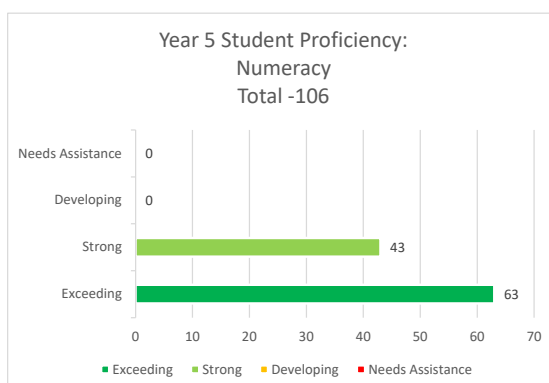
Subject	Number of students	Band 6		Band 5		Band 4	
		% Abb	% NSW	% Abb	% NSW	% Abb	% NSW
Ancient History	21	66.67	9.27	19.05	23.43	14.28	28.29
Biology	66	36.36	8.31	31.81	23.67	27.27	31.92
Business Studies	47	55.44	11.39	34.04	24.69	8.51	28.05
Chemistry	70	21.42	12.41	38.57	25.9	32.85	27.99
Chinese in Context	6	66.67	64.06	33.33	29.68	0	4.68
Chinese Continuers	4	100	41.45	0	29.01	0	19.68
Design and Technology	28	14.29	12.21	78.57	35.1	7.14	30.71
Drama	21	52.39	21.54	47.61	38.8	0	27.82
Earth and Environmental Science	7	57.15	7.36	28.57	26.32	14.28	27.06
Economics	42	52.38	13.09	38.09	35.43	7.14	28.08
English Advanced	177	40.69	13.79	51.97	53.39	7.34	28.16
English EAL/D	2	0	4.98	50	16.77	50	31.72
French Continuers	5	0	25.44	40	33.46	40	33.85
Geography	36	52.77	9.91	33.33	32.02	13.88	35.8
German Continuers	3	33.33	26.54	33.33	30.24	33.33	32.09
Japanese Beginners	7	14.29	11.23	42.86	26.09	42.85	21.52
Latin Continuers	11	45.45	45.62	45.45	38.12	9.1	11.25
Mathematics Advanced	113	44.24	22.34	38.05	27.45	15.04	25.6
Mathematics Standard 2	50	24	9.21	34	22.41	28	26.22
Modern History	51	43.15	10.27	37.25	24.83	19.6	29.08
Music 1	14	85.72	22.64	14.28	46.32	0	20.84
Music 2	10	90	34.8	10	50.48	0	13.48
Personal Development, Health and Physical Education	34	38.23	6.43	44.11	24.55	14.7	32.5
Physics	25	16	13.1	52	25.84	24	28.55
Software Design and Development	5	20	12.13	60	23.17	20	29.91
Studies of Religion II	4	25	10.81	25	35.35	25	36.17
Visual Arts	30	90	18.5	6.67	47.08	3.33	25.73

Subject	Number of students	Band E4		Band E3	
		% Abb	% NSW	% Abb	% NSW
Chinese Extension	4	100	69.23	0	28.84
English Extension 1	54	68.51	40.88	31.49	53.52
English Extension 2	13	69.23	28.83	30.77	56.81
French Extension	3	0	17.69	100	66.37
German Extension	1	100	61.53	0	35.89
History Extension	13	46.15	26.35	46.15	58.95
Latin Extension	8	87.5	81.52	12.5	16.3
Mathematics Extension 1	69	43.47	34.27	39.13	37.65
Mathematics Extension 2	24	37.5	37.82	62.5	47.96
Music Extension	8	100	70.46	0	25.38
Science Extension	7	71.42	7.17	14.28	70.78

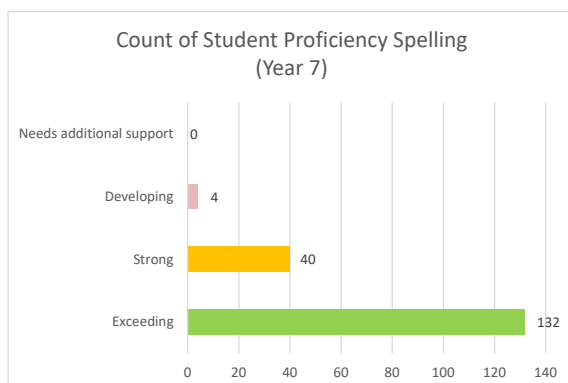
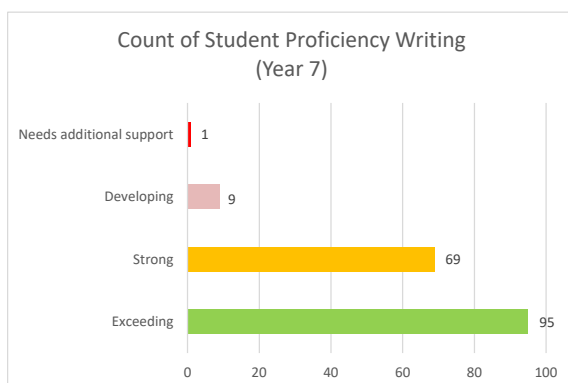
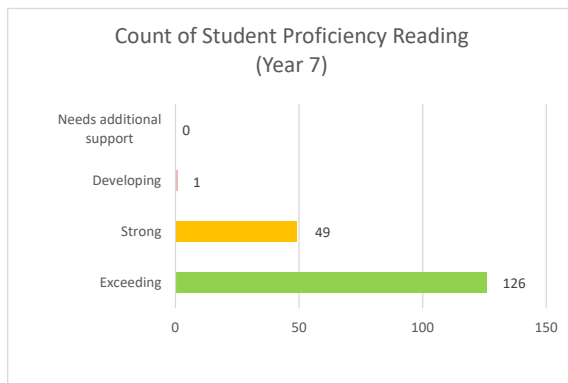
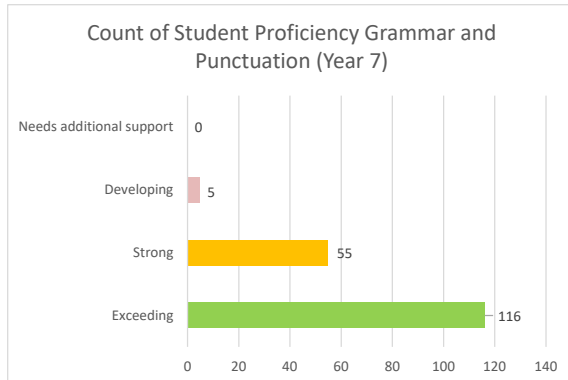
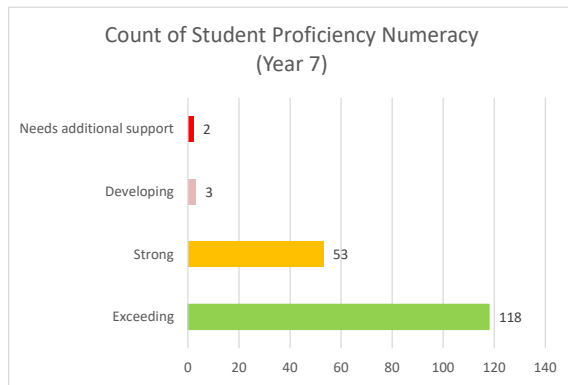
NAPLAN Year 3



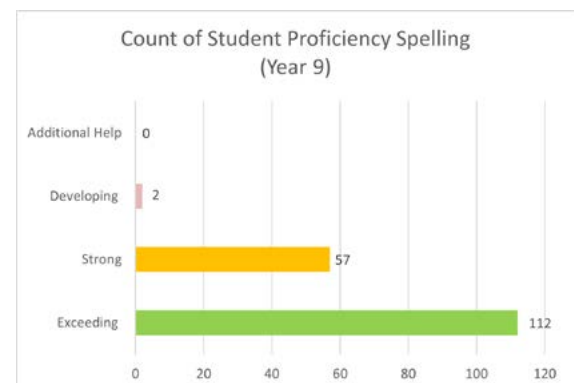
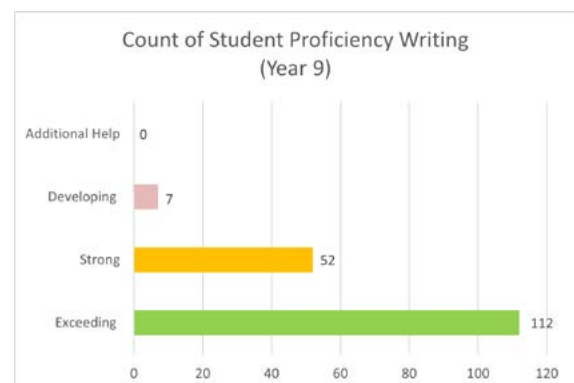
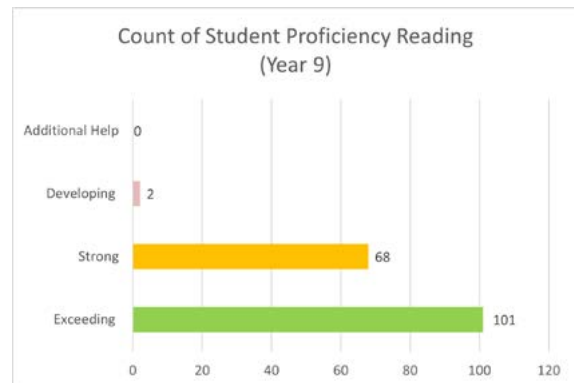
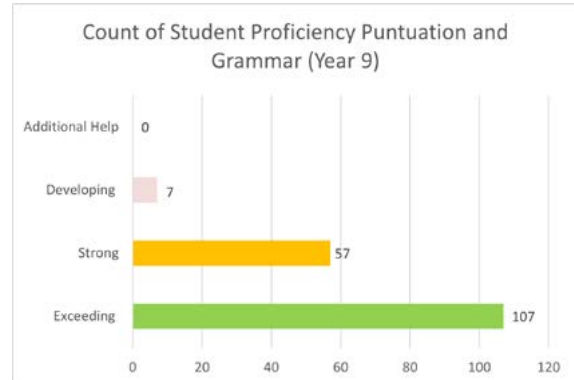
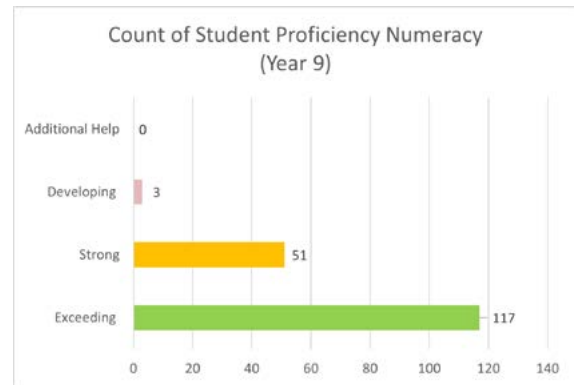
NAPLAN Year 5



NAPLAN Year 7



NAPLAN Year 9



Degrees of excellence

Mrs Marg Selby, Careers Adviser and Exchange Coordinator

It is extremely pleasing to see the HSC 2023 cohort enrolments for 2024 totalled 180, with a large number of those girls lucky enough to receive an offer for their first preference of university. About half of our students applied for early entry offers and many applied to multiple universities. As the graph shows, most of our girls will attend Australian universities but some have chosen to study in the United Kingdom, Japan and the United States.

Of the courses that the girls chose, the split between humanities and science courses was almost equal. Many enrolled in double degrees, to allow themselves maximum employment flexibility on graduation. Some even enrolled in double degrees that include science and humanities subjects, like Science/Law or the Bachelor of Liberal Arts and Sciences.

Humanities

In Humanities subjects, there was a strong take up (51 students) in the area of Commerce, with many girls taking double degrees, such as Commerce/Law, Engineering/Commerce or Commerce/Advanced Studies. Other popular options were Accounting, Actuarial Studies, Business Administration, Economics, Finance, HRM and Marketing.

Arts degrees were also popular with 28 students choosing majors in areas like Media and Communications, International Relations and Languages.

Law, always combined with another area like Arts, Commerce, Psychology or Science, was chosen by 25 students.

Courses from the Built Environment, Education, Fashion, Music, Social Work and Visual Communications were among other choices made by our girls.

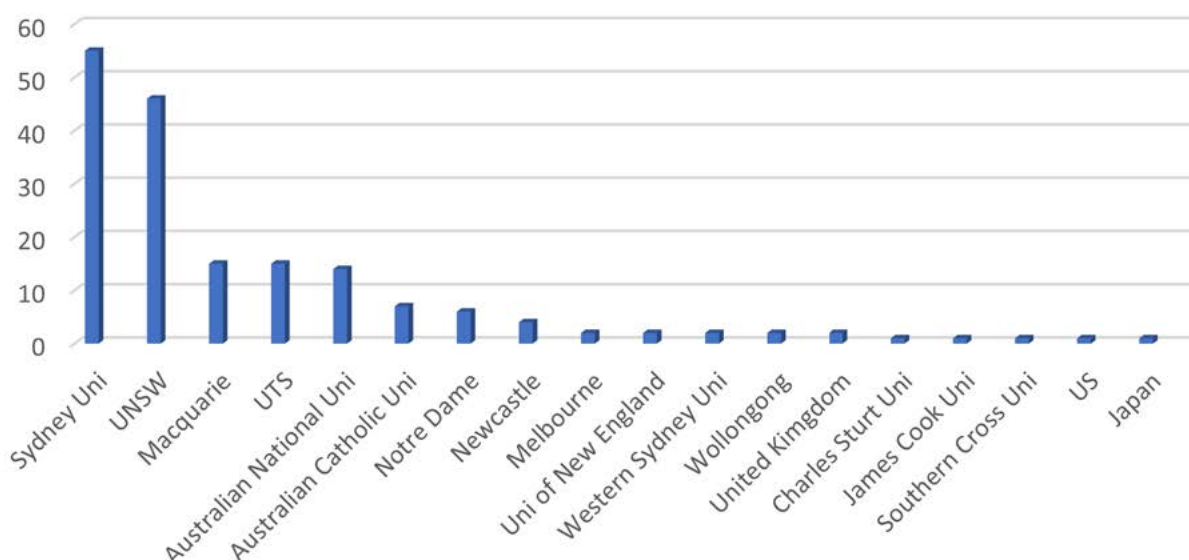
Science

In Science subjects, 17 girls chose Engineering, often in combination with another area such as Computer Science or Medical Science. Engineering was the most favoured Science course amongst our 2023 leavers. Psychology was another popular area, chosen by 14 girls.

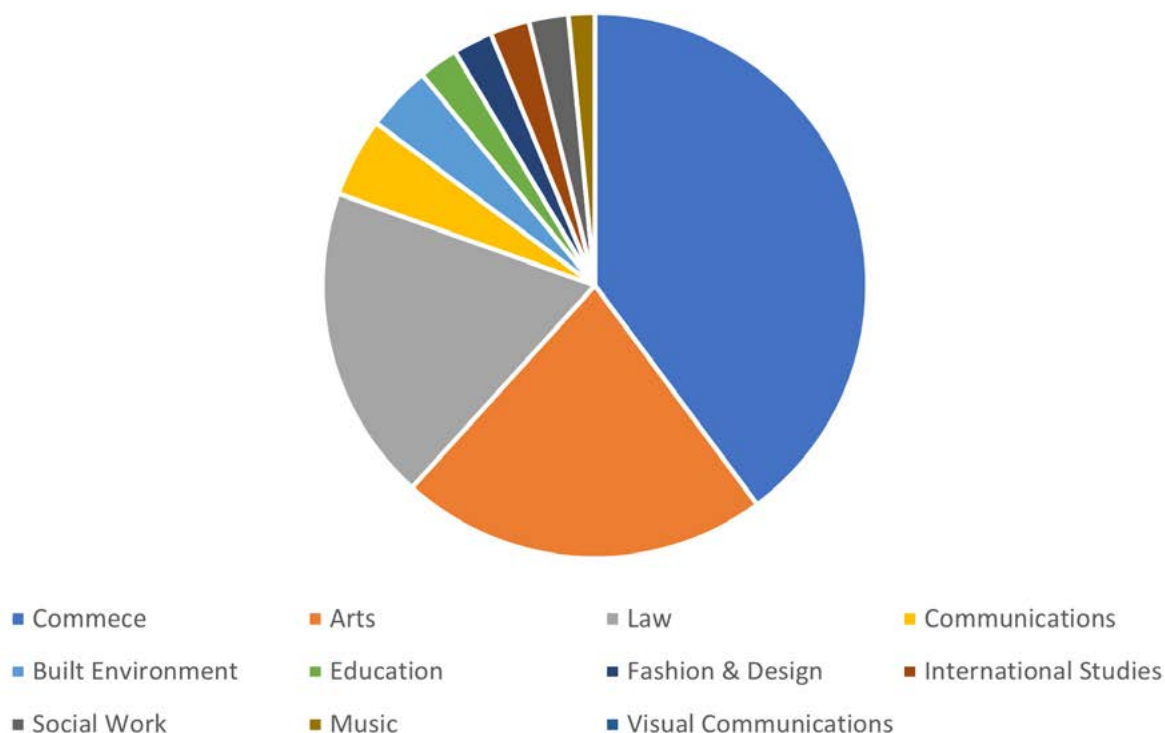
As always, the Health and Allied sciences were extremely popular, with 10 girls choosing to study Medical Science, nine studying Occupational Therapy, five studying Nursing, and another five studying Sport and Exercise Science and Exercise Physiology.

In Medicine, four students were honoured to be offered a place, another girl was offered Dentistry and another Veterinary Science. Additional areas of attraction were in Biodiversity and Conservation, Data and Decision Science, Equine Science, Midwifery, Physiotherapy, Speech Pathology and Technology.

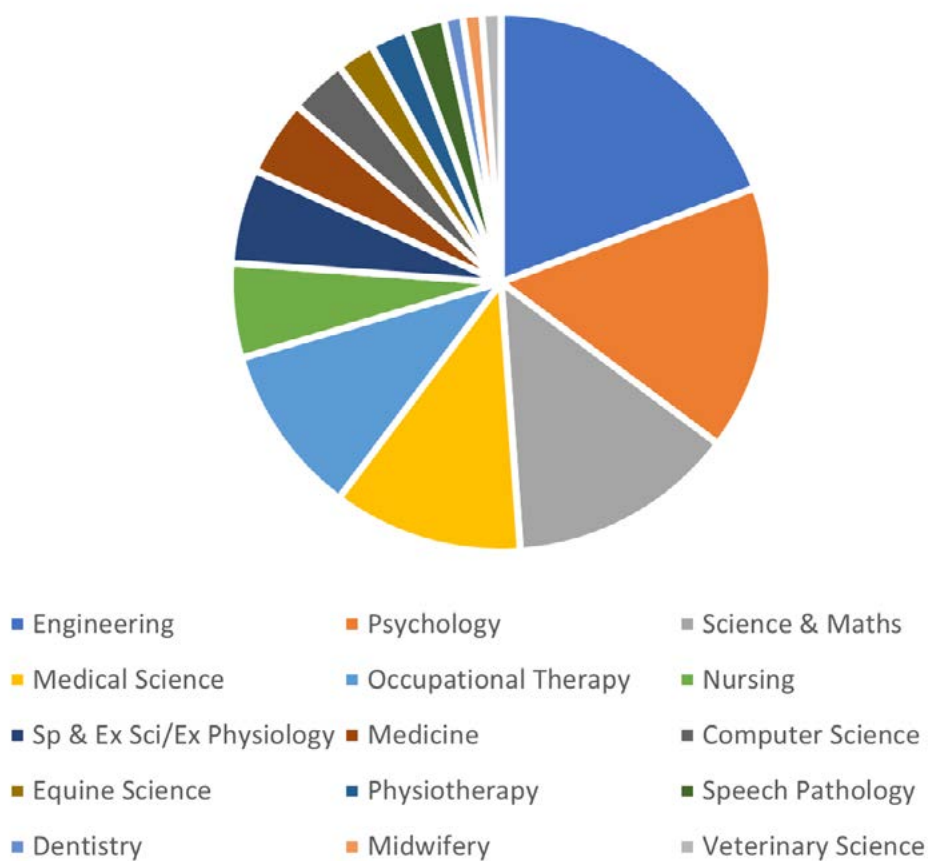
2024 university enrolments



2024 humanities course enrolments



2024 science course enrolments





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