



ABBOTSLEIGH
FOUNDATION



Abbotsleigh Commemorative Pavers

Steps of time...

Celebrate your time at Abbotsleigh.

When an Abbotsleigh girl walks out the front gates for the final time and takes her first step into her new journey as an Old Girl, she can't help but leave a little piece of herself behind.

The School has a special way to recognise these special 'steps of time'.

In recognition of donations of \$500 or more (tax deductible) to the Abbotsleigh Foundation, you will receive a commemorative paver and in doing so create a lasting legacy.

Our pavers are located just outside the Marian Clarke Building where current students, staff, Old Girls and guests stroll by them on a daily basis. These 'steps of time' tell a story of those who have been part of the School's history and at the same time create an opportunity where Old Girls and their families can enjoy seeking out their pavers amongst the collection. In addition, our current students also enjoy seeking out familiar names and families during their school day.

If you would like to take up this opportunity, please contact Sasha Carrel at foundation@abbotsleigh.nsw.edu.au or by phoning 9473 7738.

Every Abbotsleigh girl,
past and present, has
benefited from the
generosity of parents,
Old Girls and staff.



Order Form

Please note regarding paver text, there is room for only ONE student per paver.

First name

Last name

Years at Abbotsleigh eg 2013-2020

_____ - _____

Please accept my tax deductible gift to the Building Fund of:

\$500

Other \$ _____

Please make any cheques payable to the Abbotsleigh Foundation.

Name: _____

Address _____

City _____ State _____ Postcode _____

Mobile number _____

Email _____

Please charge my credit card Mastercard Visa Amex

Card holder's name _____

Card number -----/-----/-----/-----

Expiry date -----/-----

Receipt name (for tax purposes) _____

Please scan this form and return to foundation@abbotsleigh.nsw.edu.au
or post this form to:

Abbotsleigh Foundation, Locked Bag 1666, Wahroonga NSW 2076

